

**CHƯƠNG TRÌNH TIẾNG NHẬT SƠ CẤP**

Môn : Tiếng Nhật

Trình độ : Sơ cấp (I)

**I. Mục tiêu:**

1. Nghe : Sơ Cấp (Những câu đàm thoại hàng ngày, căn bản)
2. Nói : Sơ cấp (Giao tiếp thông thường, sinh hoạt hằng ngày)
3. Đọc : Sơ cấp (Đọc được 25 bài hội thoại và 250 chữ Kanji cơ bản)
4. Viết : Sơ cấp (Viết những mẫu câu thông dụng, nhật ký)

**II. Chương trình:**

Thời gian : 288 tiết, 144 buổi; mỗi buổi 2 tiết, tuần 3 buổi, mỗi tiết 45 phút

Sách giáo khoa: Minna no Nihongo tập 1. Nhà xuất bản trẻ, Cơ quan phát hành: Công ty TNHH

Sách điện tử trẻ

**III. Phân bổ thời gian:**

STT	Khóa học	Tên bài, chương	Số tiết		Ghi chú
			Lý thuyết	Thực hành	
01	Sơ cấp	Bài 1: Hajimemasite	7 tiết	4 tiết	Hệ thống lại chương trình
		Bài 2: Hon no Kimochidesu	7 tiết	4 tiết	
		Bài 3: Kore ow Kudasai	7 tiết	4 tiết	
		Bài 4: Sochira ha Najjikara	7 tiết	4 tiết	
		Nanjimade desuka		4 tiết	
		Bài 5: Kousien he ikimasuka	7 tiết	4 tiết	
		Bài 6: Isshouni Ikimasenka	7 tiết	4 tiết	
		Bài 7: Gomenkudasai	7 tiết	4 tiết	
		Bài 8: Sorosoro Sitsureisimasu	7 tiết	4 tiết	
		Bài 9: Zannen desu	7 tiết	4 tiết	
		Bài 10 : Chiri sossu Arimasenka	7 tiết	4 tiết	
		Bài 11: Kore Onegaisimasu	7 tiết	4 tiết	
		Bài 12: Omatsuri ha Doudeshitaka	7 tiết	4 tiết	
		Bài 13: Betsu betsu ni Ittekudasai	7 tiết	4 tiết	
		Bài 14: Umeda made Ittekudasai	7 tiết	4 tiết	
		Bài 15: Gokazoku ha	7 tiết	4 tiết	
		Bài 16: Tsukaikata wo Osietekudasai	7 tiết	4 tiết	
		Bài 17: Dousimasitaka	7 tiết	4 tiết	
		Bài 18: Shumi ha Nandesuka	7 tiết	4 tiết	
		Bài 19 :Daietto ha Asitakara Shimasu	7 tiết	4 tiết	
		Bài 20: Natsuyasumi ha Dousuruno	7 tiết	4 tiết	
		Bài 21: Watashi mo Sou omoimasu	7 tiết	4 tiết	

STT	Khóa học	Tên bài, chương	Số tiết		Ghi chú
			Lý thuyết	Thực hành	
		Bài 22: Dona apato ga iidesuka	7 tiết	4 tiết	
		Bài 23: Douyatte Ikimasuka	7 tiết	4 tiết	
		Bài 24: Tetsudatte kuremasuka	7 tiết	4 tiết	
		Bài 25: Iroiro Osewaninarimasita	7 tiết	4 tiết	
		Ôn tập thi kết thúc khóa	7 tiết	6 tiết	
	<b>Tổng cộng</b>		<b>288 tiết</b>		

## CHƯƠNG TRÌNH TIẾNG NHẬT SƠ CẤP

Môn: Tiếng Nhật

Trình độ: Sơ cấp (II)

### I. Mục tiêu:

- Học viên nắm những kiến thức văn phạm sơ cấp, hiểu biết về phong tục tập quán cũng như kỹ năng ứng xử với người Nhật.
- Sau khi học xong, học viên có khả năng đọc, viết và nói chuẩn Nhật ngữ giao tiếp hàng ngày, trong công việc văn phòng, công ty.

### II. Chương trình:

Thời gian: 288 tiết, 144 buổi; mỗi buổi 2 tiết, tuần 3 buổi, mỗi tiết 45 phút

Sách giáo khoa: Minna no Nihongo Tập II. Nhà xuất bản trẻ, Cơ quan phát hành: Công ty TNHH

Sách điện tử trẻ

### III. Phân bổ thời gian:

STT	Khóa học	Tên bài, chương	Số tiết		Ghi chú
			Lý thuyết	Thực hành	
01	Sơ trung	Bài 26: Dokoni Gomi wo Dasitara lidesuka	7 tiết	4 tiết	
		Bài 27: Nandemo Tsukurerun desune	7 tiết	4 tiết	
		Bài 28: Ocha demo Nominagara	7 tiết	4 tiết	
		Bài 29: Wasuremono wowshite Shimattandesu	7 tiết	4 tiết	
		Bài 30: Chiketto wow Yoyakusite Okimasu	7 tiết	4 tiết	
		Bài 31: Intaneto wo Hajimeyou to Omotteimasu	7 tiết	4 tiết	
		Bài 32: Byoki kamoshiremasen	7 tiết	4 tiết	
		Bài 33: Kore ha Douiuimidesuka	7 tiết	4 tiết	
		Bài 34: Shuru toorini Shitekudasai	7 tiết	4 tiết	
		Bài 35: Ryokosha he Ikeba Wakarimasu	7 tiết	4 tiết	
		Bài 36: Atama no Karada wo Tsuka youni shiteimasu	7 tiết	4 tiết	
		Bài 37: Umi wo Umetatete Tsukuraremasita	7 tiết	4 tiết	
		Bài 38: Katadukeruno ga Sukinandesu	7 tiết	4 tiết	

STT	Khóa học	Tên bài, chương	Số tiết		Ghi chú
			Lý thuyết	Thực hành	
		Bài 39: Okurete sumimasen	7 tiết	4 tiết	<b>Hệ thống lại chương trình</b>
		Bài 40: Tomodachi ga Dekitaka douka shimbaidesu	7 tiết	4 tiết	
		Bài 41: Nimotsu wo Azukatte Itadakemasenka	7 tiết	4 tiết	
		Bài 42: Bonasu ha Nani Tsukaimasuka	7 tiết	4 tiết	
		Bài 43: Yasashi soudesune	7 tiết	4 tiết	
		Bài 44: Kono Shashinmitaini shitekudasai	7 tiết	4 tiết	
		Bài 45: Ishoukenmei Renshusitanoni	7 tiết	4 tiết	
		Bài 46: Mousugu Tsukuhazudesu	7 tiết	4 tiết	
		Bài 47: Konyaku Shitasoudesu	7 tiết	4 tiết	
		Bài 48: Yasumasete Itadakemasenka	7 tiết	4 tiết	
		Bài 49: Yoroshiku Otsutae Kudasai	7 tiết	4 tiết	
		Bài 50: Kokoro kara Kansha Itashimasu	7 tiết	4 tiết	
		Ôn tập thi kết thúc khóa	7 tiết	6 tiết	
	<b>Tổng cộng</b>			<b>288 tiết</b>	



CHƯƠNG TRÌNH GIẢNG DẠY TIẾNG HÀN  
(SƠ CẤP, TRUNG CẤP)

Tiếng Hàn

Trình độ: Sơ cấp (A)

I. Mục tiêu:

1. Nghe : Sơ Cấp (Những câu đàm thoại hàng ngày,căn bản)
2. Nói : Sơ cấp (Giao tiếp thông thường,sinh hoạt hằng ngày)
3. Đọc : Sơ cấp (Đọc được 25 bài hội thoại và 17 phụ âm cơ bản)
4. Viết : Sơ cấp (Viết những mẫu câu thông dụng, nhật ký)

II. Chương trình đào tạo:

1. Thời gian: 30 buổi, 60 tiết, mỗi buổi 2 tiết, tuần 2 buổi, mỗi tiết 60 phút
2. Tài liệu: Tiếng Hàn tổng hợp dành cho người Việt Nam: Sơ cấp 1 (bài học), Tiếng Hàn tổng hợp dành cho người Việt Nam: Sơ cấp 2 (bài học)
3. Phân phối thời gian: Theo từng bài học
4. Hình thức giảng dạy: Trực tiếp

III. Phân bổ thời gian:

STT	Khóa học	Tên bài, chương	Số buổi
01	Sơ cấp 1	Bài 1: Sogae Bài 2: Haggyo Bài 3: Ilsang Hwaldong Bài 4: Halu Mich Mulgeon Bài 5: Oneul-Ui Il Bài 6: Jumal Bài 7: Syoping Bài 8: Eumsig Bài 9: Jib	15

STT	Khóa học	Tên bài, chương	Số buổi
		Bài 10 : Gajog Bài 11: Nalssi Bài 12: Jeonhwa Bài 13: Saeng-il Bài 14: Chwimi Bài 15: Gytong	
02	Sơ cấp 2	Bài 1: Mannada Bài 2: Neoleul Bwa. Bài 3: Syoping(2) Bài 4: Byeong-Won Bài 5: Seosin Bài 6: Gytong(2) Bài 7: Jeonhwa(2) Bài 8: Yeonghwa Bài 9: Hyuil Bài 10 : Oegwan Bài 11: Yeohaenghada Bài 12: Gong-Gong Jangso Bài 13: Dosiui Bài 14: Gyehoeg Bài 15: Hangug-Ui Salm	15
	<b>Tổng cộng</b>		<b>30</b>

**Trình độ: Trung cấp (B)**

**I. Mục tiêu:**

1. Học viên nắm những kiến thức văn phạm trung cấp, hiểu biết về phong tục tập quán, văn hoá cũng như kỹ năng ứng xử với người Hàn.
2. Sau khi học xong, học viên có khả năng đọc, viết và nói chuẩn Hàn ngữ giao tiếp hàng ngày, trong công việc văn phòng, công ty.

**II. Chương trình:**

1. Thời gian: 30 buổi, 60 tiết, mỗi buổi 2 tiết, tuần 2 buổi, mỗi tiết 60 phút

2. Tài liệu: Tiếng Hàn tổng hợp dành cho người Việt Nam: Tiếng hàn tổng hợp dành cho người Việt Nam: Trung cấp 3 (bài học), Tiếng hàn tổng hợp dành cho người Việt Nam: Trung cấp 4 (bài học)

3. Phân phối thời gian: Theo từng bài học

4. Hình thức giảng dạy: Trực tiếp

### III. Phân bổ thời gian:

STT	Khóa học	Tên bài, chương	Số buổi
01	<b>Trung cấp 3</b>	Bài 1: Beteunamgwa hangug daehag cheje bigyo Bài 2: Doum-eul cheonghago geojeol hal ttae gongsonham Bài 3: Hangug-ui geongang gwanli hwaldong Bài 4: Hangug-ui syoping bangbeob byeonhwa Bài 5: Hangug eumsig-ui jonglyu Bài 6: Hangug eunhaeng eobmu Bài 7: Hangug-in seong-gyeog Bài 8: Olyugaissneun gyeong-u pyosi bangbeob Bài 9: Hangug-ui jibdeul-i pati Bài 10 : Hangug yeohaeng Bài 11: Eolyeoum-eul haegyeolhagiwihan jungsim Bài 12: Hangug-ui inteones munhwa Bài 13: Hangug eolin-iui milae huimang Bài 14: Hangug deulamawa yeonghwa Bài 15: Insaeng-ui gyuchig	15
02	<b>Trung cấp 4</b>	Bài 1: Saeloun dan-eo sayong-eul tonghan hangug-in sagoui byeonhwa Bài 2: Hangug gajeong-eseo gasaleul nanuneun gyeonghyang Bài 3: Hangug-in-ui aejeong pyohyeon Bài 4: Hangug-in-ui saenghwal jeongbo chajgi Bài 5: Hangug hagsaengdeul-ui gyeonglyeog-eul salanghabnida. Bài 6: Aepeuteo seobiseu Bài 7: Hangug eumlyeogseol Bài 8: Hangug yeoga hwaldong-ui byeonhwa Bài 9: Hangug-ui samu munhwa Bài 10 : Jalu gobi nyeoseog Bài 11: Hangug cheongnyeoum-ui gyeolhon gaenyeom Bài 12: Sagowa sagoleul tonghae salam-eul yongjeob Bài 13: Gyoyug-e daehan hangug-in-ui yeoljeong Bài 14: Hwangyeong boho undong Bài 15: Donghwa sog-ui ju-ingong	15



**TỔNG GIÁM ĐỐC**

**LÊ QUỐC TRƯỜNG**

## **CHƯƠNG TRÌNH TIẾNG ANH LUYỆN THI IELTS**

### **I. MỤC TIÊU CHUNG:**

- Theo từng cấp độ, học viên phải nắm được cả 4 kỹ năng Nghe-Nói-Đọc-Viết và áp dụng trong việc làm bài thi một cách thành thạo để đạt được mục tiêu của bản thân.
- Đảm bảo cho học viên được mức điểm mong muốn trong từng cấp độ.
- Mỗi học viên sẽ được trang bị những từ vựng, ngữ pháp sát với đề thi, bên cạnh đó học viên có thể tự tin giao tiếp với người bản xứ trong đời sống hằng ngày.
- Theo từng cấp độ, học viên phải nắm được cả 4 kỹ năng Nghe-Nói-Đọc-Viết và áp dụng trong việc làm bài thi một cách thành thạo để đạt được mục tiêu của bản thân

### **II. CHƯƠNG TRÌNH ĐÀO TẠO:**

#### **1. CHƯƠNG TRÌNH TIẾNG ANH IELTS (LEVEL 1, IELTS ~ 4.0 - 5.5):**

- 1.1. Thời gian: 96 tiết; 48 buổi, mỗi buổi 2 tiết, tuần 2 buổi, mỗi tiết 45 phút.
- 1.2. Tài liệu chính: Mindset for IELTS 1, nhà xuất bản: Cambridge University Press, cơ quan phát hành: Công Ty Cổ Phần Phát Hành Sách Thành Phố Hồ Chí Minh - Fahasa
- 1.3. Phân phối Thời gian: Theo từng bài học
- 1.4. Hình thức giảng dạy: Trực tiếp

<b>STT</b>	<b>Nội dung</b>	<b>Chi tiết</b>	<b>Số buổi</b>
1	Session 1	<b>• Unit 1: RELATIONSHIPS</b> <b>- Reading P5</b> <ul style="list-style-type: none"><li>• answer questions using up to three words</li><li>• identify key words in a question</li><li>• scan a text to find specific information.</li></ul> <b>Writing P12</b> <ul style="list-style-type: none"><li>• describe a process (Writing Part 1)</li></ul>	16

		<ul style="list-style-type: none"> <li>• use sequencing expressions to describe the order of stages in a process</li> <li>• use the present simple passive to describe a process</li> <li>• write an introduction and overview</li> </ul> <p><b>Listening P16</b></p> <ul style="list-style-type: none"> <li>• identify the speakers in a conversation</li> <li>• listen for numbers</li> <li>• answer multiple-choice questions.</li> </ul> <p><b>Speaking P19</b></p> <ul style="list-style-type: none"> <li>• use simple adjective-noun collocations relating to family</li> <li>• answer simple questions about your family</li> <li>• give full answers to Part 1 questions.</li> </ul> <p><b>• Unit 2: PLACES AND BUILDINGS</b></p> <p><b>- Reading P24</b></p> <ul style="list-style-type: none"> <li>• respond to sentence completion questions</li> <li>• skim read a text</li> <li>• recognize paraphrase</li> <li>• practice using the present simple and past simple.</li> </ul> <p><b>Writing P30</b></p> <ul style="list-style-type: none"> <li>• respond to sentence completion questions</li> <li>• skim read a text</li> <li>• recognize paraphrase</li> <li>• practice using the present simple and past simple.</li> </ul> <p><b>Listening P35</b></p> <ul style="list-style-type: none"> <li>• answer short-answer questions</li> <li>• spell names correctly.</li> </ul> <p><b>Speaking P39</b></p> <ul style="list-style-type: none"> <li>• use prepositions to talk about your home town</li> </ul>	
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		<ul style="list-style-type: none"> <li>• use adjectives to describe your home town</li> <li>• use the correct tense when responding to questions</li> <li>• pronounce regular and irregular past simple tense endings</li> </ul> <p>▪ <b>Unit 3: EDUCATION AND EMPLOYMENT</b></p> <p>- <b>Reading P44</b></p> <ul style="list-style-type: none"> <li>• use prepositions to talk about your home town</li> <li>• use adjectives to describe your home town</li> <li>• use the correct tense when responding to questions</li> <li>• pronounce regular and irregular past simple tense endings</li> </ul> <p><b>Writing P49</b></p> <ul style="list-style-type: none"> <li>• describe different types of data</li> <li>• describe changes in numbers</li> <li>• use prepositions with numbers.</li> </ul> <p><b>Listening P54</b></p> <ul style="list-style-type: none"> <li>• identify key words in sentence completion tasks</li> <li>• use strategies to help you answer sentence completion tasks</li> <li>• follow a conversation</li> <li>• recognize synonyms and paraphrase.</li> </ul> <p><b>Speaking P58</b></p> <ul style="list-style-type: none"> <li>• answer simple questions about your work and studies (Speaking Part 1)</li> <li>• use some strategies to prepare for a talk (Speaking Part 2)</li> <li>• introduce your talk (Speaking Part 2)</li> <li>• pronounce words beginning with two consonants.</li> </ul> <p>▪ <b>Review</b></p> <p>- Practice test 1</p>	
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2	Session 2	<p>• <b>Unit 4: FOOD AND DRINK</b></p> <p>- <b>Reading P64</b></p> <ul style="list-style-type: none"> <li>• locate and match information from a text</li> <li>• complete gapped sentences</li> <li>• correct common errors in the use of countable/uncountable nouns</li> <li>• use some, <i>any</i>, <i>much</i> and <i>many</i>.</li> </ul> <p><b>Writing P 70</b></p> <ul style="list-style-type: none"> <li>• deal with a Part 1 question with two diagrams</li> <li>• describe data without exact numbers</li> <li>• compare data in a pie chart</li> <li>• decide what information to include.</li> </ul> <p><b>Listening P75</b></p> <ul style="list-style-type: none"> <li>• find synonyms and paraphrase in matching tasks</li> <li>• identify 'distractors' in matching tasks</li> <li>• answer classification tasks.</li> </ul> <p><b>Speaking P80</b></p> <ul style="list-style-type: none"> <li>• talk about food in your country (Speaking Part 1)</li> <li>• use the preparation time to collect your ideas for Part 2</li> <li>• organize your talk (Speaking Part 2).</li> </ul> <p>• <b>Unit 5: UNIT 05: CONSUMERISM</b></p> <p>- <b>Reading P86</b></p> <ul style="list-style-type: none"> <li>• identify topic sentences</li> <li>• identify main and supporting ideas</li> <li>• match headings with paragraphs</li> <li>• use <i>will</i> and <i>going to</i>.</li> </ul> <p><b>Writing P92</b></p> <ul style="list-style-type: none"> <li>• organize a Part 2 essay</li> </ul>	16
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		<ul style="list-style-type: none"> <li>• write an introduction</li> <li>• write about points for and against, and give opinions</li> <li>• give examples and evidence to support your views.</li> </ul> <p><b>Listening P98</b></p> <ul style="list-style-type: none"> <li>• answer multiple-choice questions (3 options)</li> <li>• identify 'distractors'</li> <li>• recognize paraphrase and synonyms.</li> </ul> <p><b>Speaking P102</b></p> <ul style="list-style-type: none"> <li>• talk about different experiences you might have when shopping</li> <li>• plan your Part 2 talk using techniques for developing ideas</li> <li>• express your feelings through intonation.</li> </ul> <p>• <b>Unit 6: LEISURE TIME</b></p> <p>- <b>Reading P106</b></p> <ul style="list-style-type: none"> <li>• skim a text to find information quickly</li> <li>• answer True/False/Not Given questions</li> <li>• complete a summary of a text.</li> </ul> <p><b>Writing P112</b></p> <ul style="list-style-type: none"> <li>• organize and write a Part 2 essay</li> <li>• compare two different time periods</li> <li>• link and signpost your ideas.</li> </ul> <p><b>Listening P117</b></p> <ul style="list-style-type: none"> <li>• understand a description of a place</li> <li>• follow directions</li> <li>• label a map</li> <li>• recognize distractors.</li> </ul> <p><b>Speaking P121</b></p> <ul style="list-style-type: none"> <li>• use positive and negative adjectives to talk about free-</li> </ul>	
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		<p>time activities</p> <ul style="list-style-type: none"> <li>• recognize and use linking words in your talk (Speaking Part 2)</li> <li>• pronounce weak forms of words</li> <li>• give a complete talk and assess your own performance (Speaking Part 2).</li> </ul> <p>▪ <b>Review:</b></p> <p>- Practice Test 2</p>	
3	Session 3	<p>▪ <b>Unit 7: FAME AND THE MEDIA</b></p> <p>- <b>Reading P126</b></p> <ul style="list-style-type: none"> <li>• match features of the passage</li> <li>• identify the writer's views</li> <li>• write first conditional sentences.</li> </ul> <p><b>Writing P132</b></p> <ul style="list-style-type: none"> <li>• avoid repeating words in your Part 2 essay</li> <li>• develop a paragraph</li> <li>• provide specific support for your main points.</li> </ul> <p><b>Listening P137</b></p> <ul style="list-style-type: none"> <li>• complete a flow-chart</li> <li>• predict what information is missing in a flow-chart</li> <li>• deal with technical or scientific flow-charts.</li> </ul> <p><b>Speaking P142</b></p> <ul style="list-style-type: none"> <li>• discuss the topic of fame for Speaking Parts 2 and 3</li> <li>• think about the different types of question you may be asked in Speaking Part 3</li> <li>• use the appropriate tense when answering Part 3 questions.</li> </ul> <p>▪ <b>Unit 8: NATURAL WORLD</b></p>	16

		<p><b>- Reading P146</b></p> <ul style="list-style-type: none"> <li>• complete notes with words from the text</li> <li>• match sentence endings with their beginnings</li> <li>• use modals of possibility and ability.</li> </ul> <p><b>Writing P152</b></p> <ul style="list-style-type: none"> <li>• deal with two-part questions</li> <li>• link different parts of the essay</li> <li>• write a conclusion.</li> </ul> <p><b>Listening P156</b></p> <ul style="list-style-type: none"> <li>• listen to people talking about a topic related to work or study</li> <li>• complete notes in a task</li> <li>• use headings in the notes to guide you through what the speaker is saying</li> </ul> <p><b>Speaking P161</b></p> <ul style="list-style-type: none"> <li>• extend your knowledge of vocabulary related to animals and their habitat</li> <li>• talk at length about animals and pets for Speaking Parts 2 and 3</li> <li>• develop your answers in Part 3.</li> </ul> <p><b>• Review:</b></p> <p>- Practice Test 3</p>	
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## 2. CHƯƠNG TRÌNH TIẾNG ANH IELTS (LEVEL 2, IELTS ~5.5 – 7.5):

2.1. Thời gian: 96 tiết; 48 buổi, mỗi buổi 2 tiết, tuần 2 buổi, mỗi tiết 45 phút.

2.2. Tài liệu chính: Mindset for IELTS 2, nhà xuất bản: Cambridge University Press, cơ quan phát hành: Công Ty Cổ Phần Phát Hành Sách Thành Phố Hồ Chí Minh – Fahasa

2.3. Phân phối Thời gian: Theo từng bài học

2.4. Hình thức giảng dạy: Trực tiếp

STT	Nội dung	Chi tiết	Số buổi
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1	Session 1	<p>• <b>Unit 1: THE MAN-MADE ENVIRONMENT</b></p> <p><b>- Reading P8</b></p> <ul style="list-style-type: none"> <li>• skim a text quickly to understand the general idea</li> <li>• scan a text for specific information to answer short-answer questions</li> <li>• use skimming and scanning to locate the answer quickly</li> <li>• understand and produce paraphrasing</li> <li>• use the present continuous and present simple correctly.</li> </ul> <p><b>Writing P14</b></p> <ul style="list-style-type: none"> <li>• select key features of different types of graphs, chart and table in order to describe them accurately</li> <li>• use suitable verbs, adjectives and adverbs to describe trends in different ways</li> <li>• compare different graphs or information in the same graph and write a summary of the main features.</li> </ul> <p><b>Listening P21</b></p> <ul style="list-style-type: none"> <li>• predict the type of information required for short-answer questions</li> <li>• listen for specific information (e.g., complex numbers, difficult spellings) and write it down correctly</li> <li>• listen to understand context</li> <li>• answer multiple-choice questions correctly by eliminating distractors.</li> </ul> <p><b>Speaking P24</b></p> <ul style="list-style-type: none"> <li>• speaking about various aspects of where you live for Speaking part 1</li> <li>• respond to Why-, would and Yes/No questions about where you live</li> <li>• Prepare more information for common Speaking Part 1 topics</li> <li>• Use syllable stress in words correctly.</li> </ul>	16
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		<p>• <b>Unit 2: LEISURE AND EDUCATION</b></p> <p>- <b>Reading P28</b></p> <ul style="list-style-type: none"> <li>• identify questions which ask for factual information and questions which ask for the writer's opinion</li> <li>• skim and scan to arrive at the correct answers quickly</li> <li>• understand the whole text to answer questions about global understanding</li> <li>• use the past simple and past continuous correctly.</li> </ul> <p><b>Writing P34</b></p> <ul style="list-style-type: none"> <li>• select and compare key features of charts, graphs and tables</li> <li>• structure an answer which compares information from charts, graphs and tables</li> <li>• revise the form and use of comparatives.</li> </ul> <p><b>Listening P39</b></p> <ul style="list-style-type: none"> <li>• listen to and understand directions from one place to another</li> <li>• match descriptions with people, places or things</li> <li>• listen for specific information classify it in a table.</li> </ul> <p><b>Speaking P42</b></p> <ul style="list-style-type: none"> <li>• express your opinions about sport for Speaking Parts 1 and 2</li> <li>• use connecting words to give longer and more detailed answers</li> <li>• use sentence stress and intonation to express your feelings about a topic.</li> </ul> <p>• <b>Unit 3: THE NEWS AND MEDIA</b></p> <p>- <b>Reading P48</b></p> <ul style="list-style-type: none"> <li>• match information in a question with information in a text</li> <li>• skim a text to identify types of information</li> </ul>	
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		<ul style="list-style-type: none"> <li>• recognize the passive.</li> </ul> <p><b>Writing P53</b></p> <ul style="list-style-type: none"> <li>• use time markers and the passive to describe a process</li> <li>• plan a description of a process</li> <li>• interpret scientific and technical diagrams.</li> </ul> <p><b>Listening P50</b></p> <ul style="list-style-type: none"> <li>• identify the attitudes and opinions of speakers through expressions and information</li> <li>• recognize paraphrases of what speakers say</li> <li>• understand the role of distractors when answering multiple-choice questions.</li> </ul> <p><b>Speaking P63</b></p> <ul style="list-style-type: none"> <li>• speak about the news and media for Speaking Part 1</li> <li>• use adjectives and intonation to express the feelings about news story.</li> <li>• Use paraphrase and the passive to describe an event for Speaking Part 2.</li> </ul> <p>• <b>Review</b></p> <p>- Practice Test 1</p>	
2	Session 2	<p>• <b>Unit 4: TRAVEL AND TRANSPORT</b></p> <p>- <b>Reading P68</b></p> <ul style="list-style-type: none"> <li>• understand the main ideas in paragraphs in order to match headings to sections of text</li> <li>• use the past simple, past perfect simple and past perfect continuous correctly</li> <li>• recognize synonyms in texts and headings.</li> </ul> <p><b>Writing P74</b></p> <ul style="list-style-type: none"> <li>• study and compare two maps</li> <li>• read your writing to check for spelling and grammatical errors</li> </ul>	16

		<ul style="list-style-type: none"> <li>• improve the cohesion of your writing by organizing your ideas in a logical way make your writing easier to understand by using cohesive devices.</li> </ul> <p><b>Listening P79</b></p> <ul style="list-style-type: none"> <li>• identify the main subject of conversations</li> <li>• identify the functions that speakers use</li> <li>• match questions and options (e.g. solutions to advantages/disadvantages).</li> </ul> <p><b>Speaking P82</b></p> <ul style="list-style-type: none"> <li>• plan your long-turn answer for speaking Part 2</li> <li>• use the correct sequencing words to give your answer a clear structure</li> <li>• understand sentence stress when using sequencing words</li> <li>• deal with follow-up questions after long turn.</li> </ul> <p>• <b>Unit 5: BUSINESS AND WORK</b></p> <p>- <b>Reading P87</b></p> <ul style="list-style-type: none"> <li>• skim a text to identify facts, opinions and theories</li> <li>• match a fact, opinion or theory with a person</li> <li>• recognize the use of will and going to future forms</li> <li>• match sentence beginnings and endings about a passage.</li> </ul> <p><b>Writing P93</b></p> <ul style="list-style-type: none"> <li>• analyze an 'advantages and disadvantages' essay task</li> <li>• plan your ideas and organize them into paragraphs</li> <li>• use linkers to make your essay easy to read.</li> </ul> <p><b>Listening P98</b></p> <ul style="list-style-type: none"> <li>• use notes to follow a talk or lecture</li> <li>• identify information needed to complete notes or sentences</li> <li>• recognize the language of comparison and contrast to</li> </ul>	
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		<p>predict ideas in a talk.</p> <p><b>Speaking P101</b></p> <ul style="list-style-type: none"> <li>• speak in detail about business and work for Speaking Part 2</li> <li>• express your wishes and intentions in a variety of ways</li> <li>• expand your answer to a Speaking Part 2 task using subordinate clauses</li> <li>• use contractions when speaking to sound more natural.</li> </ul> <p>• <b>Unit 6: THE NATURAL ENVIRONMENT</b></p> <p>- <b>Reading P106</b></p> <ul style="list-style-type: none"> <li>• approach Yes/ No/ Not Given questions</li> <li>• identify whether statements in questions match the writer's views</li> <li>• use so, too, either and neither to agree or disagree with someone</li> <li>• complete a summary with words from a box or words from a passage.</li> </ul> <p><b>Writing P112</b></p> <ul style="list-style-type: none"> <li>• avoid writing irrelevant ideas in an agree or disagree' essay</li> <li>• express your ideas clearly in an essay</li> <li>• write in an appropriate neutral/ formal style</li> <li>• avoid repeating words and phrases.</li> </ul> <p><b>Listening P115</b></p> <ul style="list-style-type: none"> <li>• complete a diagram showing a process</li> <li>• answer multiple-choice questions</li> <li>• understand the use of signposting words</li> <li>• revise quantifiers with countable and uncountable nouns.</li> </ul> <p><b>Speaking P122</b></p>	
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		<ul style="list-style-type: none"> <li>• speak in detail about conservation and the environment</li> <li>• recognize different functions in speaking part 3 questions</li> <li>• express your opinions with the appropriate emotion.</li> </ul> <p>▪ <b>Review:</b></p> <p>- Practice Test 2</p>	
3	Session 3	<p>▪ <b>Unit 7: EDUCATION SYSTEMS</b></p> <p>- <b>Reading P128</b></p> <ul style="list-style-type: none"> <li>• skim a text to locate information quickly</li> <li>• understand a text in order to label a flowchart, diagram or technical drawing</li> <li>• use modals of obligation (should, have to and <i>must</i>) correctly.</li> </ul> <p><b>Writing P135</b></p> <ul style="list-style-type: none"> <li>• generate ideas about a topic and express your opinion clearly</li> <li>• organize your essay in a logical order</li> <li>• proofread your writing effectively.</li> </ul> <p><b>Listening P138</b></p> <ul style="list-style-type: none"> <li>• listen to and understand a description</li> <li>• complete a chart, diagram or sentences based on a talk or dialogue.</li> <li>• use notes to follow what a speaker is saying</li> </ul> <p><b>Speaking P143</b></p> <ul style="list-style-type: none"> <li>• speak in detail about education</li> <li>• consider reasons, causes and effects for different Speaking Part 3 situations</li> <li>• make suggestions or recommendations.</li> </ul> <p>▪ <b>Unit 8: FESTIVALS AND TRADITIONS</b></p> <p>- <b>Reading P148</b></p>	16

		<ul style="list-style-type: none"> <li>• find factual information in a text to decide</li> <li>• if a statement is True, False or Not Given</li> <li>• practice identifying Not Given questions</li> <li>• recognize and use the first and second conditional correctly.</li> </ul> <p><b>Writing P154</b></p> <ul style="list-style-type: none"> <li>• identify and approach a 'problems and solutions' essay question</li> <li>• plan and write an essay answering both parts of the question</li> <li>• write a suitable introduction and conclusion</li> <li>• revise past, present and future tenses.</li> </ul> <p><b>Listening P158</b></p> <ul style="list-style-type: none"> <li>• Identify key information in summaries and tables to guide your listening</li> <li>• Classify information as you listen</li> <li>• Listen carefully to complete summaries and tables</li> </ul> <p><b>Speaking P163</b></p> <ul style="list-style-type: none"> <li>• Speak in detail about celebrations and special events</li> <li>• Make comparisons between the past and the present, or between similarities and differences</li> <li>• Use words and phrases that show “concession” to look at both sides of an argument</li> <li>• Stress key words to make comparisons.</li> </ul> <p>▪ <b>Review:</b></p> <p>- Practice Test 3</p>	
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### 3. CHƯƠNG TRÌNH TIẾNG ANH IELTS (LEVEL 3, IELTS ~7.5 – 8.5):

3.1. Thời gian: 96 tiết; 48 buổi, mỗi buổi 2 tiết, tuần 2 buổi, mỗi tiết 45 phút.

3.2. Tài liệu chính: Mindset for IELTS 3, nhà xuất bản: Cambridge University Press, cơ quan phát hành: Công Ty Cổ Phần Phát Hành Sách Thành Phố Hồ Chí Minh – Fahasa

3.3. Phân phối Thời gian: Theo từng bài học

### 3.4. Hình thức giảng dạy: Trực tiếp

STT	Nội dung	Chi tiết	Số buổi
1	Session 1	<p>• <b>Unit 1: URBAN AND RURAL LIFE</b></p> <p><b>Reading P08</b></p> <ul style="list-style-type: none"> <li>• deal with matching headings tasks</li> <li>• identify the main idea of a paragraph</li> <li>• understand the meaning of prefixes.</li> </ul> <p><b>Writing P14</b></p> <ul style="list-style-type: none"> <li>• identify the main features of a line graph</li> <li>• achieve a high score for Task Achievement</li> <li>• describe and compare using adjectives and adverbs.</li> </ul> <p><b>Listening P19</b></p> <ul style="list-style-type: none"> <li>• successfully deal with section 1 form completion tasks</li> <li>• correctly understand names and numbers</li> <li>• develop your paraphrasing skills for multiple-choice questions</li> <li>• understand and use future time conditions.</li> </ul> <p><b>Speaking P25</b></p> <ul style="list-style-type: none"> <li>• review all three parts of the speaking test</li> <li>• analyze good and bad answers to parts of the test</li> <li>• correctly use future time conditionals in the speaking test.</li> </ul> <p>• <b>Unit 2: HEALTH</b></p> <p><b>Reading P30</b></p> <ul style="list-style-type: none"> <li>• review skimming and scanning skills</li> <li>• correctly answer flow-chart and table completion questions</li> <li>• understand and correctly use quantifiers</li> <li>• use paraphrase to help you answer sentence completion questions.</li> </ul> <p><b>Writing P38</b></p>	16

		<ul style="list-style-type: none"> <li>effectively answer 'advantages and disadvantages' questions</li> <li>write topic and supporting sentences, developing your ideas in each paragraph</li> <li>achieve a high score in Coherence and Cohesion correctly use less common discourse markers.</li> </ul> <p><b>Listening P42</b></p> <ul style="list-style-type: none"> <li>correctly answer table completion and note completion tasks</li> <li>use headings and completed cells in tables to help you predict correct answers</li> <li>correctly use a variety of determiners and quantifiers.</li> </ul> <p><b>Speaking P47</b></p> <ul style="list-style-type: none"> <li>improve your score for fluency and coherence</li> <li>extend your part 1 and part 3 answers</li> <li>correctly use and pronounce a range of discourse markers.</li> </ul> <p><b>• Unit 3: ART AND ARCHITECTURE</b></p> <p><b>Reading P52</b></p> <ul style="list-style-type: none"> <li>answer True/ False/ Not Given and multiple-choice questions</li> <li>identify main and supporting ideas</li> <li>use past tenses correctly.</li> </ul> <p><b>Writing P59</b></p> <ul style="list-style-type: none"> <li>describe changes on a map, including which tenses to use</li> <li>summarize information with appropriate discourse markers</li> <li>ensure good Coherence and Cohesion in your answer.</li> </ul> <p><b>Listening P65</b></p> <ul style="list-style-type: none"> <li>use prepositions of place and movement correctly</li> <li>label a map or plan</li> <li>answer multiple-choice questions</li> <li>follow directions</li> </ul>	
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		<ul style="list-style-type: none"> <li>• identify distractors.</li> </ul> <p><b>Speaking P69</b></p> <ul style="list-style-type: none"> <li>• make notes for your long turn in Part 2</li> <li>• structure your long turn</li> <li>• use a range of spoken discourse markers.</li> </ul> <p>▪ <b>Review</b></p> <p>- Practice Test 01</p>	
2	Session 2	<p>▪ <b>Unit 4: FINANCE AND BUSINESS</b></p> <p><b>Reading P73</b></p> <ul style="list-style-type: none"> <li>• successfully answer 'matching features' questions</li> <li>• develop whole-text understanding to enable you to answer global multiple-choice questions</li> <li>• consider the meaning and use of modals of obligation, past and present.</li> </ul> <p><b>Writing P79</b></p> <ul style="list-style-type: none"> <li>• produce a balanced 'agree/disagree' essay</li> <li>• write an introduction and conclusion for this type of essay</li> <li>• use a range of discourse markers to help sequence your ideas logically understand exactly what the essay question is asking you to write.</li> </ul> <p><b>Listening P84</b></p> <ul style="list-style-type: none"> <li>• use the questions to help you follow a talk</li> <li>• successfully complete short-answer questions</li> <li>• correctly answer diagram-labelling tasks.</li> </ul> <p><b>Speaking P88</b></p> <ul style="list-style-type: none"> <li>• improve your score for lexical resource</li> <li>• use a range of expressions for introducing opinions</li> <li>• correctly use discourse markers to help justify your arguments</li> <li>• review correct grammar and pronunciation of modals of</li> </ul>	16

		<p>obligation.</p> <p>• <b>Unit 5: HISTORY</b></p> <p><b>Reading P93</b></p> <ul style="list-style-type: none"> <li>• identify a writer's claims or views</li> <li>• deal with the 'Select from a list' and 'Yes/ No/ Not Given' task types</li> <li>• use second, third and mixed conditionals.</li> </ul> <p><b>Writing P100</b></p> <ul style="list-style-type: none"> <li>• describe information in a table or bar chart</li> <li>• use linkers and cohesive language to improve your Coherence and Cohesion score for Task 1</li> <li>• avoid repetition of language to improve your Coherence and Cohesion score for Task 1.</li> </ul> <p><b>Listening P105</b></p> <ul style="list-style-type: none"> <li>• describe trends and periods in history</li> <li>• answer "select from a list" and matching tasks</li> <li>• identify attitude and opinion</li> <li>• use prepositions of time correctly.</li> </ul> <p><b>Speaking P110</b></p> <ul style="list-style-type: none"> <li>• use a range of past time phrases</li> <li>• improve your score for grammatical range and accuracy</li> <li>• use expressions for agreeing and disagreeing</li> <li>• develop your answers in Part 3.</li> </ul> <p>• <b>Unit 6: SCIENCE AND TECHNOLOGY</b></p> <p><b>Reading P114</b></p> <ul style="list-style-type: none"> <li>• do summary completion tasks with and without boxes of options</li> <li>• label a diagram</li> <li>• check your understanding of future tenses.</li> </ul> <p><b>Writing P122</b></p>	
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		<ul style="list-style-type: none"> <li>• write a 'two questions in one' essay</li> <li>• increase your chances of a high score in Grammatical Range and Accuracy (GRA)</li> <li>• write complex sentences with despite/ although concession clauses and participle clauses.</li> </ul> <p><b>Listening P127</b></p> <ul style="list-style-type: none"> <li>• complete multiple-choice questions with multiple answers and with single answers</li> <li>• answer flow-chart completion tasks</li> <li>• use less-common phrases to explain cause and effect.</li> </ul> <p><b>Speaking P133</b></p> <ul style="list-style-type: none"> <li>• improve your score for grammatical range and accuracy</li> <li>• correctly use verb patterns in your answers</li> <li>• develop strategies for buying time to answer more difficult questions.</li> </ul> <p>▪ <b>Review:</b> - Practice Test 2</p>	
3	Session 3	<p>▪ <b>Unit 7: TELEVISION, NEWS AND CURRENT AFFAIRS</b></p> <p><b>Reading P139</b></p> <ul style="list-style-type: none"> <li>• locate information in a paragraph</li> <li>• match information to a paragraph</li> <li>• answer short-answer questions</li> <li>• match sentence endings</li> <li>• understand how the passive is formed and used in English.</li> </ul> <p><b>Writing P146</b></p> <ul style="list-style-type: none"> <li>• describe percentages and fractions</li> <li>• describe a pie chart</li> <li>• improve your grammatical range and accuracy</li> </ul>	16

		<ul style="list-style-type: none"> <li>• use the passive voice.</li> </ul> <p><b>Listening P150</b></p> <ul style="list-style-type: none"> <li>• Making use of signposting language in talks</li> <li>• Handle sentence completion tasks</li> <li>• Complete flow-charts.</li> </ul> <p><b>Speaking P155</b></p> <ul style="list-style-type: none"> <li>• Talk about TV programmes</li> <li>• Correct yourself and clarify while speaking</li> <li>• Stress words correctly when correcting yourself</li> <li>• Use the passive when speaking.</li> </ul> <p><b>• Unit 8: CULTURE</b></p> <p><b>Reading P160</b></p> <ul style="list-style-type: none"> <li>• review reading skills</li> <li>• review reading task types</li> <li>• use relative clauses.</li> </ul> <p><b>Writing P167</b></p> <ul style="list-style-type: none"> <li>• describe a process in Task 1</li> <li>• give opposing views and your own opinion in Task 2</li> <li>• write a complete essay.</li> </ul> <p><b>Listening P173</b></p> <ul style="list-style-type: none"> <li>• Use notes to follow a talk</li> <li>• Do note completion and sentence completion tasks</li> <li>• Check your answers</li> <li>• Use prepositions in relative clauses.</li> </ul> <p><b>Speaking P178</b></p> <ul style="list-style-type: none"> <li>• Review speaking skills</li> <li>• Review all parts of the Speaking test</li> <li>• Use relative clause with indefinite pronouns, some-, every-, any-, no-.</li> </ul>	
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		▪ Review: - Practice Test 3	
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**TỔNG GIÁM ĐỐC**  
**LÊ QUỐC TRƯỜNG**

## **CHƯƠNG TRÌNH TIẾNG ANH LUYỆN THI TOEFL**

### **I/ MỤC TIÊU**

- Theo từng cấp độ, học viên phải nắm được cả 4 kỹ năng Nghe-Nói-Đọc-Viết và áp dụng trong việc làm bài thi một cách thành thạo để đạt được mục tiêu của bản thân.
- Đảm bảo cho học viên được mức điểm mong muốn trong từng cấp độ, rèn luyện bằng phương pháp lặp lại liên tục giữa phương pháp học, thực hành kỹ năng và bài thi mô phỏng.
- Mỗi học viên sẽ được trang bị những từ vựng, ngữ pháp sát với đề thi, bên cạnh đó học viên có thể tự tin giao tiếp với người bản xứ trong đời sống hằng ngày.

### **II/ CHƯƠNG TRÌNH HỌC**

#### **1. LUYỆN THI TOEFL LISTENING AND SPEAKING:**

2.1. Mục tiêu: Đầu ra TOEFL 20 – 30 điểm

2.2. Thời gian: 36 buổi, 72 tiết, mỗi buổi 2 tiếng, mỗi buổi 2 tiết, 60 phút/tiết

2.3. Tài liệu: SKILLS FOR THE TOEFL IBT TEST – LISTENING AND SPEAKING – Nhà xuất bản Tổng Hợp – Cơ quan phát hành: Công ty TNHH Nhân Trí Việt

2.4. Phân phối chương trình:

a. Luyện nghe

<b>STT</b>	<b>Nội dung</b>	<b>Chi tiết</b>	<b>Số buổi</b>
1	Guide to Listening	I/ Overview - Quick guide: TOEFL Test Listening Section - Listening Section: What You'll See and Hear <ul style="list-style-type: none"><li>• Instructions</li><li>• Preparation screen</li><li>• Listening</li><li>• Transition to the questions</li><li>• Question</li><li>• Office Hour Conversations</li><li>• Service Encounters</li><li>• Academic Lectures</li></ul>	1

		<p>II/ Challenges and Solutions</p> <ul style="list-style-type: none"> <li>- Challenge 1: "I don't know a lot of the words that I hear in the audio recordings or see in the questions."</li> <li>- Challenge 2: "I get loss as I listen to lecture portions of the listening test."</li> <li>- Challenge 3: "I don't always understand the conversations in the audio recordings – there's so much back and forth and corrections and other stuff."</li> <li>- Challenge 4: "There's too much information to remember!"</li> <li>- Challenge 5: "I don't always understand the speaker. Sometimes they talk too fast."</li> <li>- Challenge 6: "None of the answer options "fee" right. It's as if the lecture and the answer options are not related."</li> </ul> <p>III/ Overview of Question Types on the Listening Section</p>	
2	Lesson 1: Main Idea Questions and Detail Questions	<p>I/ Lesson 1A</p> <ul style="list-style-type: none"> <li>- Main Idea Question Overview <ul style="list-style-type: none"> <li>• Quick guide: Main Idea Question</li> </ul> </li> <li>- Walk Through <ul style="list-style-type: none"> <li>• Sample script and sample main idea question for a test item based on part of a lecture in a history class. While you listen, underline words in the scripts that you hear think might indicate what the main idea of the lecture is.</li> <li>• Review the parts of the script that you underlined above to choose the best answer.</li> </ul> </li> <li>- Get It Right: Tips and Task for Answering Correctly <ul style="list-style-type: none"> <li>• Tip 1: Listen carefully to the beginning of the lecture/conversation</li> <li>• Tip 2: Listen for lecture style markers</li> <li>• Tip 3: Listen for main idea signpost words</li> <li>• Tip 4: Watch out for distracter topics</li> <li>• Tip 5: Eliminate answer options about minor points</li> <li>• Tip 6: Check the language in the answer options about your note</li> </ul> </li> </ul>	3

## II/ Lesson 1B

### - Detail Question Overview

- Quick guide: Detail Questions

### - Walk Through

- Sample script and sample detail question for a test item based on part of a lecture in an art class. While you listen, underline words and phrase in the scripts that you think might be important details.
- Review the part of the script that you underlined above to choose the best answer.

### - Get It Right: Tips and Task for Answering Correctly

- Tip 1: Listen for repeated information
- Tip 2: Listen for expressions that introduce details
- Tip 3: Watch out for exact word matches
- Tip 4: Make guesses related to the main idea if you're unsure

## III/ Progressive Practice

### - Get ready

- Listen to part of a discussion in a music class. Check the points written in the below as you hear them.
- Review the questions. What kinds of questions are they? Then, answer the questions. Note the correct answers and read why the answer options are correct or incorrect.

### - Get set

- Listen to part of a discussion in a history class. Check completed the notes below.
- Answer the questions. Then, write the letter of each answer option next to the reason why it is correct or incorrect in the Answer Analysis box.

### - Go for the TOEFL test

- Listen to part of a lecture in a photography class and take notes.

		<ul style="list-style-type: none"> <li>• Answer the questions. You may use your notes.</li> </ul>	
3	Lesson 2: Purpose Questions and Inference Questions	<p>I/ Lesson 2A</p> <ul style="list-style-type: none"> <li>- Purpose Questions Overview             <ul style="list-style-type: none"> <li>• Quick guide: Purpose Questions</li> </ul> </li> <li>- Walk Through             <ul style="list-style-type: none"> <li>• Sample script and sample purpose question for a test item based on a conversation between a student and an astrology professor. While you listen, underline words in the script that you think might indicate why the student is visiting the professor.</li> <li>• Review the parts of the script that you underlined above to choose the best answer.</li> </ul> </li> <li>- Get It Right: Tips and Task for Answering Correctly             <ul style="list-style-type: none"> <li>• Tip 1: Notice who the speakers are</li> <li>• Tip 2: Listen for key phrases that signal the speaker's purpose</li> <li>• Tip 3: Pay attention to explanations of problems</li> <li>• Tip 4: Watch out for purpose that the other speaker suggests</li> </ul> </li> </ul> <p>II/ Lesson 2B</p> <ul style="list-style-type: none"> <li>- Inference Question Overview             <ul style="list-style-type: none"> <li>• Quick guide: Inference Questions</li> </ul> </li> <li>- Walk Through             <ul style="list-style-type: none"> <li>• Sample script and sample inference questions for a test item based on a part of a lecture in a geology class. While you listen, underline words in the script that you think might be important details that could be used to make inferences.</li> <li>• Review the parts of the scripts that you underlined above to choose the best answer.</li> </ul> </li> <li>- Get It Right: Tips and Task for Answering Correctly</li> </ul>	3

		<ul style="list-style-type: none"> <li>• Tip 1: Identify the speaker's tone when speaking about the topic that is being asked about</li> <li>• Tip 2: Pay attention to the main idea and organization of the lecture/conversation</li> <li>• Tip 3: Eliminate answer options that aren't supported by the information in the lecture/conversation</li> <li>• Tip 4: Watch out for answer that contain the exact language from the listening</li> </ul> <p>III/ Progressive Practice</p> <p>- Get ready</p> <ul style="list-style-type: none"> <li>• Listen to part of conversation between a student and a clerk at the registrar's office. Check the points written in the notes below as you hear them.</li> <li>• Review the questions. What kinds of questions are they? Then, answer the questions. Note the correct answer and read why the answer options are correct or incorrect.</li> </ul> <p>- Get set</p> <ul style="list-style-type: none"> <li>• Listen to part of conversation between a student and chemistry professor. Then complete the notes below.</li> <li>• Answer the questions. Then write the letter of each answer option next to the reason why it is correct or incorrect in the Answer Analysis box</li> </ul> <p>- Go for the TOEFL test</p> <ul style="list-style-type: none"> <li>• Listen to part of a conversation between a student and a librarian and take notes.</li> <li>• Answer the question. You may use your notes.</li> </ul>	
4	Lesson 3: Function Questions and Attitude Questions	<p>I/ Lesson 3A</p> <p>- Function Question Overview</p> <ul style="list-style-type: none"> <li>• Quick guide: Function Questions</li> </ul> <p>- Walk Through</p> <ul style="list-style-type: none"> <li>• Sample script and sample function question for a test item based on part of lecture in an archaeology class. While you listen, underline words or phrases in the scripts that indicate changes in the speaker's tone.</li> </ul>	3

		<ul style="list-style-type: none"> <li>• Review the parts of the scripts that you underlined above to choose the best answer.</li> </ul> <p>- Get It Right: Tips and Task for Answering Correctly</p> <ul style="list-style-type: none"> <li>• Tip 1: Listen carefully to the speaker's intonation and stress during the recording</li> <li>• Tip 2: Know the difference between literal and figurative language</li> <li>• Tip 3: Watch out for rhetorical questions</li> <li>• Tip 4: Pay attention to repeat or reworked information in the lecture/conversation</li> </ul> <p>II/ Lesson 3B</p> <p>- Attitude Question Overview</p> <ul style="list-style-type: none"> <li>• Quick guide: Attitude Questions</li> </ul> <p>- Walk Through</p> <ul style="list-style-type: none"> <li>• Sample script and sample attitude question for a test based on part of a lecture in a psychology class. While you listen, underline words in the script that you think might relate to the speaker's attitude about Henry Murray's theory of psychogenic needs.</li> <li>• Review the parts of the script that underlined above to choose the best answer.</li> </ul> <p>- Get It Right: Tips and Task for Answering Correctly</p> <ul style="list-style-type: none"> <li>• Tip 1: Notice key expressions that help you determine attitude</li> <li>• Tip 2: Listen carefully to the speaker's tone throughout the conversation/lecture</li> <li>• Tip 3: Pay close attention to the conclusion of the lecture</li> <li>• Tip 4: Eliminate answers that describe the speaker's attitude toward something that is not being asked about.</li> <li>• Tip 5: Watch out for answer options that describe the wrong speaker's opinion</li> </ul> <p>III/ Progressive Practice</p>	
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		<p>- Get ready</p> <ul style="list-style-type: none"> <li>• Listen to part of discussion in a sociology class. Check the points written in the notes below as you hear them.</li> <li>• Review the questions. What kinds of questions are they? Then, answer the questions. Note the correct answer and read why the answer options are correct or incorrect.</li> </ul> <p>- Get set</p> <ul style="list-style-type: none"> <li>• Listen to part of conversation between a student and sociology professor. Then complete the notes below.</li> <li>• Answer the questions. Then write the letter of each answer option next to the reason why it is correct or incorrect in the Answer Analysis box</li> </ul> <p>- Go for the TOEFL test</p> <ul style="list-style-type: none"> <li>• Listen to part of a lecture in an anthropology and take notes.</li> <li>• Answer the question. You may use your notes.</li> </ul>	
5	Lesson 4: Organization Questions and Connect Content Questions	<p>I/ Lesson 4A</p> <p>- Organization Question Overview</p> <ul style="list-style-type: none"> <li>• Quick guide: Organization Questions</li> </ul> <p>- Walk Through</p> <ul style="list-style-type: none"> <li>• Sample script and organization question for a test item based on part of a lecture in a chemistry class. In this part of the lecture, the professor is contrasting (shorting the difference between) two different definitions. While you listen, underline words in the script that you think might indicate the organization structure of the lecture.</li> <li>• Review the parts of the script that underlined above to choose the best answer.</li> </ul> <p>- Get It Right: Tips and Task for Answering Correctly</p> <p>Tip 1: Notice the organizational structure of the lecture</p> <p>Tip 2: Identify what part of the lecture the question is based on</p> <p>Tip 3: Listen carefully for examples, comparisons, and rhetorical questions</p>	3

		<p>II/ Lesson 4B</p> <p>- Connect Content Question Overview</p> <ul style="list-style-type: none"> <li>• Quick guide: Connect Content Questions</li> </ul> <p>- Walk Through</p> <ul style="list-style-type: none"> <li>• Sample script and sample attitude question for a test item based on part of a lecture in a botany class. While you listen, underline words in the script that you think might indicate the general categories presented in the lecture.</li> <li>• Review the parts of the script that underlined above to choose the best answer.</li> </ul> <p>- Get It Right: Tips and Task for Answering Correctly</p> <p>Tip 1: Identify the organizational structure of the lecture</p> <p>Tip 2: Listen carefully for categories presented by the professor</p> <p>Tip 3: Write the supporting ideas for each main point in the lecture while you listen</p> <p>Tip 4: Read all the information given in the table</p> <p>III/ Progressive Practice</p> <p>- Get ready</p> <ul style="list-style-type: none"> <li>• Listen to part of lecture in a geology class. Check the points written in the notes below as you hear them.</li> <li>• Review the questions. What kinds of questions are they? Then, answer the questions. Note the correct answer and read why the answer options are correct or incorrect.</li> </ul> <p>- Get set</p> <ul style="list-style-type: none"> <li>• Listen to part of a lecture in an engineering class. Then complete the notes below.</li> <li>• Answer the questions. Then write the letter of each answer option next to the reason why it is correct or incorrect in the Answer Analysis box</li> </ul> <p>- Go for the TOEFL test</p> <ul style="list-style-type: none"> <li>• Listen to part of a discussion in a biology class and take notes.</li> <li>• Answer the question. You may use your notes.</li> </ul>	
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6	Listening Review Test	<p>I/ Practice Listening Test</p> <p>Part 1:</p> <p>- Listening 1</p> <ul style="list-style-type: none"> <li>• Listen to a conversation between a student and her international business professor. Take notes.</li> <li>• Answer the question. You may use your notes.</li> </ul> <p>- Listening 2:</p> <ul style="list-style-type: none"> <li>• Listen to part of a lecture in a management class and take notes.</li> <li>• Answer the question. You may use your notes.</li> </ul> <p>- Listening 3:</p> <ul style="list-style-type: none"> <li>• Listen to part of a lecture in a oceanography class and take notes.</li> <li>• Answer the question. You may use your notes.</li> </ul> <p>Part 2:</p> <p>- Listening 4:</p> <ul style="list-style-type: none"> <li>• Listen to part of a conversation between a student and an employee at the housing office. Take notes.</li> <li>• Answer the question. You may use your notes.</li> </ul> <p>- Listening 5:</p> <ul style="list-style-type: none"> <li>• Listen to part of a discussion in a biology class and take notes.</li> <li>• Answer the question. You may use your notes.</li> </ul> <p>- Listening 6:</p> <ul style="list-style-type: none"> <li>• Listen to part of a discussion in an astronomy class and take notes.</li> <li>• Answer the question. You may use your notes.</li> </ul> <p>II/ Review Listening Test</p>	2
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b. Luyện nói

STT	Nội dung	Chi tiết	Số buổi
1	Guide to Speaking	<p>I/ Overview</p> <ul style="list-style-type: none"> <li>- Quick guide: TOEFL Test Speaking Section</li> <li>- Speaking Section: What you'll see and hear</li> </ul>	2

		<ul style="list-style-type: none"> <li>• Instructions</li> <li>• Volume Adjustment</li> <li>• Microphone Adjustment</li> <li>• Section Instructions</li> <li>• Questions 1 and 2: Independent Speaking Tasks</li> <li>• Questions 3 and 4: Intergraded Reading, Listening and Speaking Tasks</li> <li>• Speaking Section Scoring</li> </ul> <p>II/ Challenges and Solutions</p> <ul style="list-style-type: none"> <li>- Challenge 1: "I don't know what to say when I give my answer."</li> <li>- Challenge 2: "I always run out of time and end up getting cut off before presenting all my information."</li> <li>- Challenge 3: "I'm scared to speak. It's not common to give opinions in my country."</li> <li>- Challenge 4: "I forget most of the information given in the reading passages and audio recordings as I'm giving my response."</li> <li>- Challenge 5: "On the intergraded tasks, I never have enough time to finish reading the reading passage before the audio recording begins."</li> <li>- Challenge 6: "I'm worried that the raters won't understand me. My pronunciation is bad."</li> </ul> <p>III/ Overview of question types on the speaking section</p>	
2	<p>Lesson 1: Independent Speaking Task 1</p> <ul style="list-style-type: none"> <li>- Personal Experience Question Overview</li> </ul>	<p>I/ Lesson:</p> <ul style="list-style-type: none"> <li>- Personal Experience Question Overview <ul style="list-style-type: none"> <li>• Sample prompts may be worked</li> <li>• Quick guide: Personal Experience Questions</li> </ul> </li> <li>- Walk Through <ul style="list-style-type: none"> <li>• Sample prompt for a personal experience question. Underline two pieces of information that must be included in the response.</li> </ul> </li> </ul>	3

		<ul style="list-style-type: none"> <li>• Review the sample outline that the test taker made to prepare her response. Notice the types of things she wants to talk about.</li> <li>• Sample response to a personal experience question. While you listen, notice how the speaker turns her outline from Part B into a full response.</li> </ul> <p>- Get It Right: Tips and Task for Answering Correctly</p> <ul style="list-style-type: none"> <li>• Tip 1: Create a quick outline during the preparation time</li> <li>• Tip 2: Analyze the prompt and create a topic sentence</li> <li>• Tip 3: Provide at least two key points to support your topic sentence</li> <li>• Tip 4: Use specific details and examples to support each of your key points</li> <li>• Tip 5: Practice your pronunciation</li> </ul> <p>II/ Progressive Practice</p> <p>- Get ready</p> <ul style="list-style-type: none"> <li>• Look at the prompt and circle two pieces of information that must be included in the response</li> <li>• Why did the taker write down the information below? Answer the questions about the person's outline</li> <li>• Listen to a sample response to the prompt on the previous page. Notice the words and expressions the speaker uses to introduce her topic, introduce and talk about key points, and introduce and talk about personal details. Then, listen again. Identify the purpose of each section in front of the correct sentences.</li> <li>• Fill in the template below with your own experiences and opinions. Use your own ideas or the ideas below. Then, practice saying your response aloud. Record your response if you can.</li> <li>• Think about your response or listen to it again if it was record. Then read the statements below. Did your response meet the scoring requirements for personal experience questions? Check Yes or No, keep practicing until you can check Yes for all of the statement.</li> </ul> <p>- Get set</p>	
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		<ul style="list-style-type: none"> <li>• Look at the prompt below and write the three pieces of information that must be included in the response.</li> <li>• Read the notes below and write the number of the phrase in the box to label the main points that the speaker has outlined.</li> <li>• The information in the sample response below is out of order. Write the numbers 1-5 to put the sentences in the order they should appear. Then listen to the sample response and check your answer.</li> <li>• Fill in the template with your own experience and opinions. Use your own ideas below. Then practice your response aloud. Record it if you can.</li> </ul> <p>- Go for the TOEFL test</p> <ul style="list-style-type: none"> <li>• Listen to a statement about a familiar subject. After you hear the statement, you will have 15 seconds to prepare and 45 seconds to give your spoken response.</li> </ul>	
3	<p>Lesson 2: Independent Speaking Task 1 - Paired Choice Question Overview</p>	<p>I/ Lesson</p> <p>- Paired Choice Question Overview</p> <ul style="list-style-type: none"> <li>• Sample prompts may be worded</li> <li>• Quick guide: Paired Choice Questions</li> </ul> <p>- Walk Through</p> <ul style="list-style-type: none"> <li>• Sample prompt for a paired choice question. Underline two pieces of information that must be included in the response.</li> <li>• Review the sample outline that the test taker made to prepare her response. Notice the types of things she wants to talk about.</li> <li>• Sample response to a pair choice question. While you listen, notice how the speaker turns his outline from Part B into a full response.</li> </ul> <p>- Get It Right: Tips and Task for Answering Correctly</p> <ul style="list-style-type: none"> <li>• Tip 1: Choose your position wisely</li> <li>• Tip 2: Create a quick outline during the preparation time</li> <li>• Tip 3: Start by restating the prompt and saying your choice</li> </ul>	3

		<ul style="list-style-type: none"> <li>• Tip 4: Provide two key points to support your topic sentence</li> <li>• Tip 5: Use specific details and examples to support each of your key points</li> </ul> <p>II/ Progressive Practice</p> <p>- Get ready</p> <ul style="list-style-type: none"> <li>• Look at the prompt and circle two pieces of information that must be included in the response</li> <li>• Listen to a recording of a sample response and look at the sample note. Check each section of the notes as you hear it in the response.</li> <li>• Why did the taker write down the notes above? Answer the questions about the person's notes.</li> <li>• Listen to a sample response to the prompt from Part A. Notice the words and expressions the speaker uses to introduce her topic, introduce and talk about key points, and introduce and talk about personal details. Then, listen again. Identify the purpose of each section in sample response. Write the numbers of the phrase from the box below in front of the correct sentences.</li> <li>• Fill in the template on the next page with your own experiences and opinions. Use your own ideas or the ideas below. Then, practice saying your response aloud. Record your response if you can.</li> <li>• Think about your response or listen to it again if it was recorded. Then read the statements below. Did your response meet the scoring requirements for personal experience questions? Check Yes or No, keep practicing until you can check Yes for all of the statement.</li> </ul> <p>- Get set</p> <ul style="list-style-type: none"> <li>• Look at the prompt below and write the three pieces of information that must be included in the response.</li> <li>• Read the notes below and write the number of the phrase in the box to label the main points that the speaker has outlined.</li> <li>• The information in the sample response below is out of order. Write the numbers 1-5 to put the sentences in the</li> </ul>	
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		<p>order they should appear. Then listen to the sample response and check your answer.</p> <ul style="list-style-type: none"> <li>• Fill in the template with your own experience and opinions. Use your own ideas below. Then practice your response aloud. Record it if you can.</li> <li>• Think about your response or listen to it again if it was record. Then, read the statements on the next page. Did your response meet the scoring requirements for paired choice questions? Check Yes or No. Keep practicing until you can check Yes for all of the statements.</li> </ul> <p>- Go for the TOEFL test</p>	
4	<p>Lesson 3: Campus Matters Question Overview</p>	<p>I/ Lesson</p> <p>- Campus Matters Question Overview</p> <ul style="list-style-type: none"> <li>• Question for campus matter tasks may be worded</li> <li>• Quick guide: Campus Matters Questions</li> </ul> <p>- Walk Through</p> <ul style="list-style-type: none"> <li>• Sample prompt for a matter question. Read the announcement and then listen to the conversation between two students. While you read and listen, underline the information that you think is important in the announcement and the conversation.</li> <li>• Review the sample outline that the test taker made to prepare her response. Then read the announcement and conversation again and circle the information that the test taker included in his outline. Compare the information you underlined with the circle information. Did you notice all of the important points?</li> <li>• Sample response to a paired matter question. While you listen, notice how the speaker turns his outline from Part B into a full response</li> </ul> <p>- Get It Right: Tips and Task for Answering Correctly</p> <ul style="list-style-type: none"> <li>• Tip 1: Take notes while you read the announcement</li> <li>• Tip 2: Listen carefully for the speakers' opinion</li> <li>• Tip 3: Write down the two key points and supporting details that the speaker used to support the opinion</li> </ul>	3

- Tip 4: Read the question carefully
- Tip 5: Cite the sources correctly

## II/ Progressive Practice

### - Get ready

- Read the announcement. Then listen to the conversation on the same topic. Look at the prompt and circle the two pieces of information that must be included in the response.
- Why did the taker write down the notes above? Answer the questions about the person's notes.
- Listen to a sample response to the prompt from Part A. Notice the words and expressions the speaker uses to introduce her topic, introduce and talk about key points, and introduce and talk about personal details. Then, listen again. Identify the purpose of each section in sample response. Write the numbers of the phrase from the box below in front of the correct sentences.
- Fill in the template below with your own experiences and opinions. Use your own ideas or the ideas below. Then, practice saying your response aloud. Record your response if you can.
- Think about your response or listen to it again if it was recorded. Then read the statements below. Did your response meet the scoring requirements for personal experience questions? Check Yes or No, keep practicing until you can check Yes for all of the statement.

### - Get set

- Read the announcement. Then listen to the conversation on the same topic. Look at the prompt below and write the three pieces of information that must be included in the response.
- Read the announcement and listen to the conversation again. Complete the notes below using information from both sources.
- Use the notes above to complete the response template. Be sure to use transition words and citation expressions. Then say your response aloud. Record it if you can.

		<ul style="list-style-type: none"> <li>• Think about your response or listen to it again if it was recorded. Then read the statements below. Did your response meet the scoring requirements for personal experience questions? Check Yes or No, keep practicing until you can check Yes for all of the statement.</li> </ul> <p>- Go for the TOEFL test</p> <ul style="list-style-type: none"> <li>• Read the announcement in 45 second. Begin reading now.</li> <li>• Listen to two students as they discuss the announcement. Take notes.</li> </ul>	
5	<p>Lesson 4: Intergraded Speaking Task 3 - Academic Reading and Lecture Question Overview</p>	<p>I/ Lesson</p> <p>- Academic Reading and Lecture Question Overview</p> <ul style="list-style-type: none"> <li>• The question for academic reading and lecture tasks may be worked</li> <li>• Quick guide: Academic Reading and Lecture Questions</li> </ul> <p>- Walk Through</p> <ul style="list-style-type: none"> <li>• Sample academic reading and lecture question. Read the passage and then listen to the lecture from marketing class. While you read and listen, underline the information that you think is important in the reading and the script.</li> <li>• Review the sample outline that the test taker made to prepare her response. Then read the passage and lecture again and circle the information that the test taker included in his outline. Compare the information you underlined with the circle information.</li> <li>• Sample response to a academic reading and lecture question. While you listen, notice how the speaker turns his outline from Part B into a full response.</li> </ul> <p>- Get It Right: Tips and Task for Answering Correctly</p> <ul style="list-style-type: none"> <li>- Tip 1: Read the title of the reading passage</li> <li>- Tip 2: Take notes on the major points of the reading and listening</li> <li>- Tip 3: Read the prompt carefully</li> <li>- Tip 4: Start your response by stating the relationship between the reading and the lecture</li> <li>- Tip 5: Be sure to cite your own sources</li> </ul>	3

## II/ Progressive Practice

### - Get ready

- Read the passage. Then listen to the lecture on the same topic. Look at the prompt and circle the two pieces of information that must be included in the response.
- Why did the taker write down the notes above? Answer the questions about the person's notes.
- Listen to a sample response to the prompt from Part A. Notice the words and expressions the speaker uses to introduce her topic, introduce and talk about key points, and introduce and talk about personal details. Then, listen again. Identify the purpose of each section in sample response. Write the numbers of the phrase from the box below in front of the correct sentences.
- Fill in the template with your own words. Then, practice saying your response aloud. Record your response if you can.
- Think about your response or listen to it again if it was recorded. Then read the statements below. Did your response meet the scoring requirements for personal experience questions? Check Yes or No, keep practicing until you can check Yes for all of the statement.

### - Get set

- Read the passage. Then listen to the lecture on the same topic. Look at the prompt and write the two pieces of information that must be included in the response.
- Read the passage and listen to the lecture again. Complete the notes below using the information from both sources.
- Use the notes above to complete the response template. Be sure to use transition words and citation expressions. Then say your response aloud. Record your response if you can.
- Think about your response or listen to it again if it was recorded. Then read the statements below. Did your response meet the scoring requirements for personal experience questions? Check Yes or No, keep practicing until you can check Yes for all of the statement.

### - Go for the TOEFL test

		<ul style="list-style-type: none"> <li>• Reading the passage in 445 seconds. Begin reading now.</li> <li>• Now listen to part of a lecture in an environment science class and take notes.</li> <li>• Answer the question. You may take your notes.</li> </ul>	
6	<p>Lesson 5: Intergraded Speaking Task 5</p> <p>- Campus Conversation Question Overview</p>	<p>I/ Lesson</p> <p>- Campus Conversation Question Overview</p> <ul style="list-style-type: none"> <li>• Question for campus conversation tasks may be worked.</li> <li>• Quick guide: Campus Conversation Questions</li> </ul> <p>- Walk Through</p> <ul style="list-style-type: none"> <li>• Sample campus conversation question. Listen to the conversation between two students. While you listen, underline the information that you think is important in the conversation.</li> <li>• Review the sample note that the student made to her response. Then read the conversation again and circle the information that the student included in her note. Compare the information you underlined and circled information. Did you notice all of the important points?</li> <li>• Sample response to a campus conversation question. While you listen, notice how the speaker turns her outline from Part B into a full response.</li> </ul> <p>- Get It Right: Tips and Task for Answering Correctly</p> <ul style="list-style-type: none"> <li>• Tip 1: Know what to listen for</li> <li>• Tip 2: Listen carefully for the two possible solutions</li> <li>• Tip 3: Organize your notes while you listen</li> <li>• Tip 4: Read the prompt carefully to find out the what information you need to include</li> <li>• Tip 5: Start your respond by giving a brief summary of the problem</li> <li>• Tip 6: State both of the possible solution to the problem</li> <li>• Tip 7: Clearly stat your recommendation</li> <li>• Tip 8: Use details from the conversation to justify your recommendation</li> </ul> <p>II/ Progressive Practice</p> <p>- Get ready</p>	3

		<ul style="list-style-type: none"> <li>• Listen to a conversation between two students. Look at the prompt and circle the two pieces of information that must be included in the response.</li> <li>• Why did the taker write down the notes above? Answer the questions about the person's outline.</li> <li>• Listen to a sample response to the prompt from Part A. Notice the words and expressions the speaker uses to introduce her topic, introduce and talk about key points, and introduce and talk about personal details. Then, listen again. Identify the purpose of each section in sample response. Write the numbers of the phrase from the box below in front of the correct sentences.</li> <li>• Fill in the template below with your own words. Then, practice saying your response aloud. Record your response if you can.</li> <li>• Think about your response or listen to it again if it was recorded. Then read the statements below. Did your response meet the scoring requirements for personal experience questions? Check Yes or No, keep practicing until you can check Yes for all of the statement.</li> </ul> <p>- Get set</p> <ul style="list-style-type: none"> <li>• Listen to a conversation between two students. Then, look at the prompt and write the three pieces of information that must be included in the response.</li> <li>• Listen to the conversation again. Complete the notes below using the information from the conversation.</li> <li>• Use the note to complete the response template below. Be sure to use transition words. Then say your response aloud. Record your response if you can.</li> <li>• Think about your response or listen to it again if it was recorded. Then read the statements below. Did your response meet the scoring requirements for personal experience questions? Check Yes or No, keep practicing until you can check Yes for all of the statement.</li> </ul> <p>- Go for the TOEFL test</p> <ul style="list-style-type: none"> <li>• Listen to a conversation between two student and take notes.</li> </ul>	
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		<ul style="list-style-type: none"> <li>• Answer the question. You may use your notes.</li> </ul>	
7	Lesson 6: Academic Summary Question Overview	<p>I/ Lesson</p> <p>- Academic Summary Question Overview</p> <ul style="list-style-type: none"> <li>• Question for academic summary tasks may be worded.</li> <li>• Quick guide: Academic Summary Questions</li> </ul> <p>- Walk Through</p> <ul style="list-style-type: none"> <li>• Sample academic summary question. Listen to a lecture about important inventions of the nineteenth century. While you listen, underline the information in the lecture that you think is important.</li> <li>• Review the sample note that the student made to her response. Then read the conversation again and circle the information that the student included in her note. Compare the information you underlined and circled information. Did you notice all of the important points?</li> <li>• Listen to a sample response to an academic summary question. While you listen, notice how the speaker turns her outline from Part B into a full response.</li> </ul> <p>- Get It Right: Tips and Task for Answering Correctly</p> <ul style="list-style-type: none"> <li>• Tip 1: Listen for key information</li> <li>• Tip 2: Read the prompt carefully and think about the key points from the lecture before responding</li> <li>• Tip 3: Use reported speech phrase to provide details from the lecture</li> </ul> <p>II/ Progressive Practice</p> <p>- Get ready</p> <ul style="list-style-type: none"> <li>• Listen to a lecture in a psychology. Look at the prompt and circle the two pieces of information that will help you respond to the prompt.</li> <li>• Why did the taker write down the notes above? Answer the questions about the person's outline.</li> <li>• Listen to a sample response to the prompt from Part A. Notice the words and expressions the speaker uses to introduce her topic, introduce and talk about key points,</li> </ul>	3

		<p>and introduce and talk about personal details. Then, listen again. Identify the purpose of each section in sample response. Write the numbers of the phrase from the box below in front of the correct sentences.</p> <ul style="list-style-type: none"> <li>• Fill in the template below with your own words. Then, practice saying your response aloud. Record your response if you can.</li> <li>• Think about your response or listen to it again if it was recorded. Then read the statements below. Did your response meet the scoring requirements for personal experience questions? Check Yes or No, keep practicing until you can check Yes for all of the statement.</li> </ul> <p>- Get set</p> <ul style="list-style-type: none"> <li>• Listen to part of a lecture in a marketing class. Look at the prompt and write the main piece of information that must be included in the response.</li> <li>• Listen to the lecture again. Complete the notes below using the information from the lecture.</li> <li>• Use notes on the previous page to complete the response template. Be sure to use transition words. Then say your response aloud. Record your response if you can.</li> <li>• Think about your response or listen to it again if it was recorded. Then read the statements below. Did your response meet the scoring requirements for personal experience questions? Check Yes or No, keep practicing until you can check Yes for all of the statement.</li> </ul> <p>- Go for the TOEFL test</p> <ul style="list-style-type: none"> <li>• Listen to part of a lecture in biology class and take notes.</li> <li>• Answer the question. You may use your notes.</li> </ul>	
8	Speaking Review Test	<p>I/ Practice Speaking Test</p> <p>- Question 1: You will hear a statement about a familiar subject. After you hear the statement, you will have 15 second to prepare and 45 second to give your spoken response.</p>	1

		<p>- Question 2: You will hear a statement about a familiar subject. After you hear the statement, you will have 15 second to prepare and 45 second to give your spoken response.</p> <p>- Question 3: Read the announcement in 45 seconds. Answer the questions. You may use your notes.</p> <p>- Question 4: Read the passage in 45 seconds. Answer the questions. You may use your notes.</p> <p>- Question 5: Listen the conversation between two students. Take notes. Answer the questions.</p> <p>- Question 6: Listen to part of a lecture in a biology class. Take notes. Answer the questions.</p> <p>II/ Review Speaking Test</p> <ul style="list-style-type: none"> <li>• Answer key</li> </ul>	
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## 2. TOEFL READING AND WRITING:

2.1. Mục tiêu: Đầu ra TOEFL 20 – 30 điểm

2.2. Thời gian: 27 buổi, 54 tiết, mỗi buổi 2 tiếng, mỗi buổi 2 tiết, 60 phút/tiết

2.3. Tài liệu: SKILLS FOR THE TOEFL IBT TEST – READING AND WRITING – Nhà xuất bản Tổng Hợp – Cơ quan phát hành: Công ty TNHH Nhân Trí Việt

2.4. Phân phối chương trình:

a. Luyện đọc

STT	Nội dung	Chi tiết	Số buổi
1	Guide to Reading	<p>I/ Overview</p> <ul style="list-style-type: none"> <li>- Quick guide: TOEFL test reading section</li> <li>- Reading section: What you'll see and hear <ul style="list-style-type: none"> <li>• Instructions</li> <li>• Reading</li> <li>• Questions</li> <li>• End of section/ Confirmation screen</li> <li>• Organizational styles</li> </ul> </li> </ul> <p>II/ Challenges and Solutions</p> <ul style="list-style-type: none"> <li>• Challenge 1: I don't know a lot of the words that I see in the passages or the questions.</li> </ul>	2

		<ul style="list-style-type: none"> <li>• Challenge 2: I often run out of time before completing all of the questions</li> <li>• Challenge 3: The passages are often complicated and confusing – sometimes I get lost as I'm reading them</li> <li>• Challenge 4: There's too much information to remember</li> <li>• Challenge 5: I have a hard time telling the difference between major supporting details and minor facts</li> <li>• Challenge 6: None of the answer options feels right</li> </ul> <p>III/ Overview of question types on the reading section</p>	
2	Lesson 1: Detail Questions and Referent Questions	<p>I/ Lesson 1A</p> <ul style="list-style-type: none"> <li>- Detail Question Overview <ul style="list-style-type: none"> <li>• Quick guide: Detail Questions</li> </ul> </li> <li>- Walk Through <ul style="list-style-type: none"> <li>• Quickly read the sample detail question below. Underline any key words in the question and the answer options that will help you determine the correct answer.</li> <li>• Read part of a passage about literature. While you read, underline words or phrases that you think will help you answer the question in Part A. When you are done, mark the correct answer for the question above.</li> </ul> </li> <li>- Get It Right: Tips and Tasks for Answering Correctly <ul style="list-style-type: none"> <li>• Tip 1: Read the question carefully</li> <li>• Tip 2: Scan the paragraph that the question is based on</li> <li>• Tip 3: Watch out for answer options that use the same wording as the passage</li> <li>• Tip 4: Eliminate answer options that are inaccurate according to the passage</li> <li>• Tip 5: Guess wisely</li> </ul> </li> </ul> <p>II/ Lesson 1B</p> <ul style="list-style-type: none"> <li>- Referent Question Overview <ul style="list-style-type: none"> <li>• Quick guide: Referent Questions</li> </ul> </li> <li>- Walk Through</li> </ul>	3

		<ul style="list-style-type: none"> <li>• Quickly read the sample detail question below. Underline any key words in the question and the answer options that will help you determine the correct answer.</li> <li>• Read part of a sample passage. While you read, underline sentences that contain the answer options for the question above. When you are done reading, mark the correct answer for the question above.</li> </ul> <p>- Get It Right: Tips and Task for Answering Correctly</p> <ul style="list-style-type: none"> <li>• Tip 1: Reread the paragraph in which the highlighted word appears</li> <li>• Tip 2: Try replacing the highlighted word with each of the answer options</li> </ul> <p>III/ Progressive Practice</p> <p>- Get ready</p> <ul style="list-style-type: none"> <li>• Scan the short passage about theater. Underline the main idea of each paragraph</li> <li>• Read the questions carefully. What types of questions are they? Underline any key words in the questions and answer options that you will look for while you review the passage. Then answer the question. Note the correct answer and read why the answer options are correct or incorrect.</li> </ul> <p>- Get set</p> <ul style="list-style-type: none"> <li>• Scan the short paragraph about music. Write the main idea of each paragraph</li> <li>• Read the questions carefully and note whether they are referent or detail questions. Then answer the questions. Write the letter of each answer option next to the reason in the Answer Analysis box explaining why it is correct or incorrect.</li> </ul> <p>- Go for the TOEFL test</p> <ul style="list-style-type: none"> <li>• Read the passage about a topic in art history</li> <li>• Answer the questions</li> </ul>	
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3	<p>Lesson 2: Negative Fact Questions and Function Questions</p>	<p>I/ Lesson 2A</p> <p>Negative Fact Questions Overview</p> <ul style="list-style-type: none"> <li>• Quick guide: Negative Fact Questions</li> </ul> <p>Walk Through</p> <ul style="list-style-type: none"> <li>• Quickly read the sample negative fact question below. Underline any key words in the question and the answer options that will help you determine the correct answer.</li> <li>• Read part of a sample passage. While you read, check the facts that are mentioned in the answer options in Part A. Remember the answer option that is not a fact according to the passage is the correct answer. When you are done reading, mark the correct answer for the question above.</li> </ul> <p>Get It Right: Tips and Task for Answering Correctly</p> <ul style="list-style-type: none"> <li>• Tip 1: Read the question and the answer options before you scan the passage</li> <li>• Tip 2: Check for rewording of the language from the passage</li> <li>• Tip 3: Look for answer options that use the passive voice</li> </ul> <p>II/ Lesson 2B</p> <p>- Function Question Overview</p> <ul style="list-style-type: none"> <li>• Function questions may be worked</li> <li>• Quick guide: Function Questions</li> </ul> <p>- Walk Through</p> <ul style="list-style-type: none"> <li>• Quickly read the sample function questions below. Underline any key words in the question and the answer options that will help you determine the correct answer.</li> <li>• Read the sample passage. While you read, underline information that you think will help you answer the questions in Part A. When you are done reading, mark the correct answer for the question above.</li> </ul> <p>- Get It Right: Tips and Task for Answering Correctly</p> <ul style="list-style-type: none"> <li>• Tip 1: Read the answer options before you scan the reading</li> </ul>	3
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		<ul style="list-style-type: none"> <li>• Tip 2: Learn the rhetorical strategies that are commonly used on the TOEFL test.</li> <li>• Tip 3: Eliminate answer options that don't relate directly to the author's purpose</li> <li>• Tip 4: If a question asks how two paragraphs relate, find the main ideas of both paragraphs</li> </ul> <p>III/ Progressive Practice</p> <p>- Get ready</p> <ul style="list-style-type: none"> <li>• Scan the short passage about architecture. Underline the main idea of each paragraph</li> <li>• Read the questions carefully. What types of questions are they? Underline any key words in the questions and answer options that you will look for while you review the passage. Then answer the question. Note the correct answer and read why the answer options are correct or incorrect.</li> </ul> <p>- Get set</p> <ul style="list-style-type: none"> <li>• Scan the short paragraph about archaeology. Write the main idea of each paragraph</li> <li>• Read the questions carefully and note whether they are negative or function questions. Then answer the questions. Write the letter of each answer option next to the reason in the Answer Analysis box explaining why it is correct or incorrect.</li> </ul> <p>- Go for the TOEFL test</p> <ul style="list-style-type: none"> <li>• Read the passage about a topic in psychology</li> <li>• Answer the questions</li> </ul>	
4	Lesson 3: Inference Questions and Vocabulary Questions	<p>I/ Lesson 3A</p> <p>- Inference Question Overview</p> <ul style="list-style-type: none"> <li>• Inference questions may be worded</li> <li>• Quick guide: Inference Questions</li> </ul> <p>- Walk Through</p>	3

		<ul style="list-style-type: none"> <li>• Quickly read the sample inference questions below. Underline any key words in the question and the answer options that will help you determine the correct answer.</li> <li>• Read the sample passage. While you read, underline information that you think will help you answer the questions in Part A. When you are done reading, mark the correct answer for the question above.</li> </ul> <p>- Get It Right: Tips and Task for Answering Correctly</p> <ul style="list-style-type: none"> <li>• Tip 1: Read the question and the answer options carefully</li> <li>• Tip 2: Watch out for answer options that contain key words from the reading</li> <li>• Tip 3: Eliminate answer options that aren't supported by the information in the passage</li> </ul> <p>II/ Lesson 3B</p> <p>- Vocabulary Question Overview</p> <ul style="list-style-type: none"> <li>• Vocabulary questions may be worded</li> <li>• Quick guide: Vocabulary Questions</li> </ul> <p>- Walk Through</p> <ul style="list-style-type: none"> <li>• Quickly read the sample vocabulary questions and answer options below. Write down brief definitions for the words you know.</li> <li>• Read the sample passage. While you read, underline information that you think will help you answer the questions in Part A. When you are done reading, mark the correct answer for the question above.</li> </ul> <p>- Get It Right: Tips and Task for Answering Correctly</p> <ul style="list-style-type: none"> <li>• Tip 1: Review the paragraph in which the highlighted word or phrase appears</li> <li>• Tip 2: Learn common English prefixes and suffixes</li> <li>• Tip 3: Try replacing the highlighted word with each of the answer options</li> <li>• Tip 4: Increase your vocabulary knowledge before the test</li> </ul>	
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		<p>III/ Progressive Practice</p> <ul style="list-style-type: none"> <li>- Get ready <ul style="list-style-type: none"> <li>• Scan the short passage about climate. Underline the main idea of each paragraph</li> <li>• Read the questions carefully. What types of questions are they? Underline any key words in the questions and answer options that you will look for while you review the passage. Then answer the question. Note the correct answer and read why the answer options are correct or incorrect.</li> </ul> </li> <li>- Get set <ul style="list-style-type: none"> <li>• Scan the short paragraph about biology. Write the main idea of each paragraph</li> <li>• Read the questions carefully and note whether they are negative or function questions. Then answer the questions. Write the letter of each answer option next to the reason in the Answer Analysis box explaining why it is correct or incorrect.</li> </ul> </li> <li>- Go for the TOEFL test <ul style="list-style-type: none"> <li>• Read the passage about a topic in astronomy</li> <li>• Answer the questions</li> </ul> </li> </ul>	
5	Lesson 4: Sentence Summary Questions and Passage Summary Questions	<p>I/ Lesson 4A</p> <ul style="list-style-type: none"> <li>- Sentence Summary Question Overview <ul style="list-style-type: none"> <li>• Sentence Summary Question may be worded</li> <li>• Quick guide: Sentence Summary Questions</li> </ul> </li> <li>- Walk Through <ul style="list-style-type: none"> <li>• Quickly read the sample sentence summary question below. Underline any key words in the question and the answer options that will help you determine the correct answer.</li> <li>• Read the short passage about sound in film. While you read, underline information that you think will help you</li> </ul> </li> </ul>	3

		<p>answer the questions in Part A. When you are done reading, mark the correct answer for the question above.</p> <p>- Get It Right: Tips and Task for Answering Correctly</p> <ul style="list-style-type: none"> <li>• Tip 1: Create your own paraphrase of the highlighted sentence</li> <li>• Tip 2: Eliminate answer options that leave out important information from the highlighted</li> <li>• Tip 3: Watch out for answer that contradict the facts and main ideas from the passage</li> <li>• Tip 4: Check for rewording of language from the passage</li> </ul> <p>II/ Lesson 4B</p> <p>- Passage Summary Question Overview</p> <ul style="list-style-type: none"> <li>• Quick guide: Passage Summary Questions</li> </ul> <p>- Walk Through</p> <ul style="list-style-type: none"> <li>• Quickly read the sample passage summary question below. For each answer option, underline key words that will help you while you scan the passage.</li> <li>• Read the short passage about literature. While you read, underline information that you think will help you answer the questions in Part A. When you are done reading, mark the correct answer for the question above.</li> </ul> <p>- Get It Right: Tips and Task for Answering Correctly</p> <ul style="list-style-type: none"> <li>• Tip 1: Look for topic sentences for each paragraph in the passage</li> <li>• Tip 2: Eliminate answer options that include only minor details</li> <li>• Tip 3: Watch out for answer options that include information that wasn't mentioned in the passage</li> <li>• Tip 4: Be careful with answer that contradict the facts from the passage</li> </ul> <p>III/ Progressive Practice</p> <p>- Get ready</p>	
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		<ul style="list-style-type: none"> <li>• Scan the short passage about silversmithing. Underline the main idea of each paragraph</li> <li>• Read the questions carefully. What types of questions are they? Underline any key words in the questions and answer options that you will look for while you review the passage. Then answer the question. Note the correct answer and read why the answer options are correct or incorrect.</li> </ul> <p>- Get set</p> <ul style="list-style-type: none"> <li>• Scan the short paragraph about history. Write the main idea of each paragraph</li> <li>• Read the questions carefully and note whether they are negative or function questions. Then answer the questions. Write the letter of each answer option next to the reason in the Answer Analysis box explaining why it is correct or incorrect.</li> </ul> <p>- Go for the TOEFL test</p> <ul style="list-style-type: none"> <li>• Read the passage about a topic in music</li> <li>• Answer options</li> </ul>	
6	Lesson 5: Add Text Questions and Table Completion Questions	<p>I/ Lesson 5A</p> <p>- Add Text Question Overview</p> <ul style="list-style-type: none"> <li>• Add text questions may be worded</li> <li>• Quick guide: Add Text Questions</li> </ul> <p>- Walk Through</p> <ul style="list-style-type: none"> <li>• Quickly read the sample add text question below. Underline any key words that help you understand the given sentence.</li> <li>• Read the short passage about environment science. While you read, note the four places where the sentence from Part A can go. When you are done reading, mark the correct answer for the question above.</li> </ul> <p>- Get It Right: Tips and Task for Answering Correctly</p> <ul style="list-style-type: none"> <li>• Tip 1: Review the given sentence and the paragraph in which the black squares appear</li> </ul>	3

		<ul style="list-style-type: none"> <li>• Tip 2: Pay attention to any transition words and know what they mean</li> <li>• Tip 3: Try inserting the sentence in all of the available spots</li> </ul> <p>II/ Lesson 5B</p> <p>- Table Completion Question Overview</p> <ul style="list-style-type: none"> <li>• Quick guide: Table Completion Questions</li> </ul> <p>- Walk Through</p> <ul style="list-style-type: none"> <li>• Quickly read the table completion questions below. Underline any key words in the statements that will help you classify them.</li> <li>• Read the sample passage on the next page. While you read, underline information that you think will help you answer the questions in Part A. When you are done reading, mark the correct answer for the question above.</li> </ul> <p>- Get It Right: Tips and Task for Answering Correctly</p> <ul style="list-style-type: none"> <li>• Tip 1: Learn the organizational style that are associated with the table completion questions</li> <li>• Tip 2: Watch out for answer options that contain the exact wording from the reading</li> <li>• Tip 3: Eliminate answer options that represent minor points or contradict information from the passage</li> </ul> <p>III/ Progressive Practice</p> <p>- Get ready</p> <ul style="list-style-type: none"> <li>• Scan the short passage about biology. Underline the main idea of each paragraph</li> <li>• Read the questions carefully. What types of questions are they? Underline any key words in the questions and answer options that you will look for while you review the passage. Then answer the question. Note the correct answer and read why the answer options are correct or incorrect.</li> </ul> <p>- Get set</p>	
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		<ul style="list-style-type: none"> <li>• Scan the short paragraph about geology. Write the main idea of each paragraph</li> <li>• Read the questions carefully and note whether they are negative or function questions. Then answer the questions. Write the letter of each answer option next to the reason in the Answer Analysis box explaining why it is correct or incorrect.</li> </ul> <p>- Go for the TOEFL test</p> <ul style="list-style-type: none"> <li>• Read the passage about a topic in astronomy</li> <li>• Answer options</li> </ul>	
7	Reading Review Test	<p>I/ Practice Reading Test</p> <p>- Passage 1: Read the passage about a topic in economics</p> <ul style="list-style-type: none"> <li>• The decline of the English Cloth Trade</li> </ul> <p>- Passage 2: Read the passage about a topic in natural history</p> <ul style="list-style-type: none"> <li>• Did Birds Evolve From Dinosaurs</li> </ul> <p>- Passage 3: Read the passage about a topic in marketing</p> <ul style="list-style-type: none"> <li>• Pricing Approaches in Marketing</li> </ul> <p>II/ Review Reading Test</p> <p>- Answer key</p>	1

b. Luyện viết

STT	Nội dung	Chi tiết	Số buổi
1	Guide to Writing	<p>I/ Overview</p> <p>- Quick guide: TOEFL Test Writing Section</p> <p>- Writing Section: What you'll see and hear</p> <p>Instruction</p> <ul style="list-style-type: none"> <li>• Question 1 Directions</li> <li>• Reading Screen</li> <li>• Listening Screen</li> <li>• Prompt Screen</li> <li>• End of Task 1 screen / confirmation screen</li> </ul>	2

		<ul style="list-style-type: none"> <li>• Question 2 Directions</li> <li>• Prompt Screen</li> <li>• End of Task 2 screen / confirmation screen</li> <li>• End of section screen</li> </ul> <p>II/ Challenges and Solutions</p> <ul style="list-style-type: none"> <li>• Challenge 1: I don't have time to write a complete essay</li> <li>• Challenge 2: I'm afraid that the raters will not understand the ideas in my essay</li> <li>• Challenge 3: I have trouble talking about opinions</li> <li>• Challenge 4: For the academic reading/ lecture synthesis task, I'm supposed to reword the information from the passage and the lecture, but this is very difficult for me</li> <li>• Challenge 5: There's too much information to remember on the academic reading / Lecture synthesis task</li> <li>• Challenge 6: I have a hard time choosing what to write about on the personal experience task</li> </ul> <p>III/ Overview of Question Types on the Writing Section</p>	
2	Lesson 1: Integrated Writing Task - Academic Reading/ Lecture Synthesis	<p>I/ Academic Reading/ Lecture Synthesis Essay Overview</p> <ul style="list-style-type: none"> <li>• The prompt for the academic reading / lecture synthesis may be worded</li> <li>• Quick guide: Academic reading/ Lecture synthesis task</li> </ul> <p>- Walk Through</p> <ul style="list-style-type: none"> <li>• Sample academic reading / lecture synthesis task. Read the passage and then listen to the lecture. While you read and listen, underline the information in the passage and the sample script that you think will be important in a response.</li> <li>• Review the notes that the test taker wrote down. Notice how the test taker organized his notes in two columns so that he can easily see how the points from the lecture challenge those made in the reading. Read the passage and lecture again and circle the information that the test taker included in his outline. Compare the information you underlined and the information you circled. Did you notice all the important points?</li> </ul>	3

		<ul style="list-style-type: none"> <li>• Sample prompt and essay for an academic reading /lecture synthesis task. While you read, notice how the test taker uses his notes from Part B to create his essay.</li> </ul> <p>- Get It Right: Tips and Task for Answering Correctly</p> <ul style="list-style-type: none"> <li>• Tip 1: Scan the reading for the most important points</li> <li>• Tip 2: Take notes during the listening</li> <li>• Tip 3: Read the prompt carefully</li> <li>• Tip 4: Write a clear introduction and conclusion</li> <li>• Tip 5: Mention all three key points from the reading</li> </ul> <p>II/ Progressive Practice</p> <p>- Get ready</p> <ul style="list-style-type: none"> <li>• Read the passage and underline the points that you feel maybe important for responding to the question. Then listen to the lecture on the same topic. Take notes about the important points.</li> <li>• Why did the test taker write down the information below. Answer the questions about the person's note. Then compare the notes to your underlined content in the reading and your note from the listening. Did you notice the same important information?</li> <li>• Read the prompt. It is asking if the professor supports or challenges the points made in the reading? Then read a sample essay. Notice the words and expressions the writer uses to introduce the main topic from the reading and the lecture, introduce and talk about key points, and introduce and talk about supporting details. Then identify the purpose of each section in the essay. Write the number of phrases from the Section Purpose box in front of the correct sections in the sample essay.</li> <li>• Fill in the template below to create your own sample essay.</li> <li>• Review your complete sample essay. Then read the statement below. Did your response meet the scoring requirements for academic reading / lecture synthesis tasks? Check Yes or No. Keep drafting until you can check Yes for all of the statements.</li> </ul>	
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		<p>- Get set</p> <ul style="list-style-type: none"> <li>• Read the passage. Then listen to the lecture on the same topic.</li> <li>• Read the passage and listen to the lecture again. Complete the notes below using the information from both sources.</li> <li>• Read the prompt and decide if it's asking you to support or challenge the point made the reading. Then use the notes on page 132 to complete the sample response template on page 134. Be sure to use citation expression and transition words like the ones listed below to introduce your topics. Type your response if possible.</li> <li>• Review and proofread your complete sample essay. Then read the statements below. Did your response meet the scoring requirements for academic reading/lecture synthesis tasks? Check Yes or No. Keep drafting until you can check Yes for all of the statements.</li> </ul> <p>- Go for the TOEFL test</p> <ul style="list-style-type: none"> <li>• Read the passage in three minutes. Begin reading now.</li> <li>• Listen to part of a lecture in an art history class.</li> <li>• Read the prompt and write your response.</li> </ul>	
	<p>Lesson 2: Independent Writing Task – Personal Experience Essay</p>	<p>I/ Personal Experience Essay Overview</p> <ul style="list-style-type: none"> <li>• The prompt for the personal experience essay task may be worded</li> <li>• Quick guide: Personal Experience Essay</li> </ul> <p>- Walk Through</p> <ul style="list-style-type: none"> <li>• Below is a sample prompt for the personal experience essay. Underline two pieces of information that must be included in the response.</li> <li>• Review the notes that the test taker wrote down. Notice how the test taker writes points for each side of the argument before deciding which side to support. Also note that while you can brainstorm on your notepaper, it might save you some time to brainstorm on the computer. That way, you can just turn your notes into sentences and</li> </ul>	3

		<p>change the organization using the “cut” and “paste” functions on the screen.</p> <ul style="list-style-type: none"> <li>• Sample essay and essay for a personal experience essay task. While you read, notice how the test taker uses his notes from Part B into a full essay.</li> </ul> <p>- Get It Right: Tips and Task for Answering Correctly</p> <ul style="list-style-type: none"> <li>• Tip 1: Use your time wisely</li> <li>• Tip 2: Brainstorm before you start writing</li> <li>• Tip 3: Make sure you have three distinct key points to explain your preference.</li> <li>• Tip 4: Start your essay by clearly stating your position</li> <li>• Tip 5: Provide plenty of personal details</li> </ul> <p>II/ Progressive Practice</p> <p>- Get ready</p> <ul style="list-style-type: none"> <li>• Look at the prompt and circle two pieces of information that must be included in the response.</li> <li>• Based on the notes below, which side do you think the test taker will support in her essay?</li> <li>• Read the sample essay in response to the prompt on page 142. Notice the words and expressions the writer used to state her position, introduce and write about key points, offer personal details, and end her essay. Then read the essay again. Identify the purpose of each section in the essay. Write the number of the phrases from the Section Purposes box in front of the correct sections in the sample essay.</li> <li>• Fill in the template with your own experience and opinions. Use the ideas from the passage details to support your key points. Try to type your response.</li> <li>• Review your complete sample essay. Then read the statements below. Does your response meet the scoring requirements for personal experience essay tasks? Check Yes or No. Keep drafting until you can check Yes for all of the statements.</li> </ul>	
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		<p>- Get set</p> <ul style="list-style-type: none"> <li>• Look at the prompt and write the two pieces of information that must be included in the essay.</li> <li>• Read the sample notes. Then use the phrases from the Section Purposes box to label the main points that the test taker has written down. Some items will be used more than once.</li> <li>• The information in the sample essay below is out of order. Write the numbers 1-5 to put the paragraphs in the order they should appear.</li> <li>• Fill in the template to create your own sample essay. Use the sample notes or your own ideas. Be sure to use personal details to support your key points. Try to type your response.</li> <li>• Review and proofread your complete sample essay. Then read the statements below. Did your response meet the scoring requirements for personal experience essay task? Check Yes or No. Keep drafting until you can check Yes for all of the statements.</li> </ul> <p>- Go for the TOEFL test</p> <ul style="list-style-type: none"> <li>• Read the prompt and write your response</li> </ul>	
3	Writing Review Test	<p>I/ Practice Writing Test</p> <p>- Question 1: Read the passage in three minutes. Begin reading now</p> <p>- Question 2: Read the prompt and write your response in 30 minutes</p> <p>II/ Review Writing Test</p> <p>- Answer key</p>	1



**TỔNG GIÁM ĐỐC**

**LÊ QUỐC TRƯỜNG**

## CHƯƠNG TRÌNH TIẾNG TRUNG SƠ CẤP

### I/ MỤC TIÊU

- Trau dồi và cải thiện vốn từ vựng Tiếng Trung
- Nâng cao toàn diện 4 kỹ năng ( Nghe, Nói, Đọc, Viết) Tiếng Trung khi có lượng từ vựng tốt.
- Tăng cường công suất sử dụng cả hai bán cầu não trong việc ghi nhớ để đảm bảo học viên có thể nhớ từ vựng tốt hơn.
- Kích thích trí tưởng tượng và óc sáng tạo của cá nhân mỗi học viên.

### II/ CHƯƠNG TRÌNH HỌC

#### 1. CHƯƠNG TRÌNH TIẾNG TRUNG GIÁO TRÌNH HÁN NGỮ 1 – TẬP 1 QUYỂN THƯỢNG:

- 1.1. Mục tiêu: Phát triển kỹ năng ngôn ngữ, hệ thống và củng cố lại vốn từ vựng, trau dồi và cải thiện vốn từ vựng Tiếng Trung
- 1.2. Thời gian: 15 buổi, 30 tiết, mỗi buổi 2 tiếng, mỗi buổi 4 tiết, 60 phút/tiết
- 1.3. Tài liệu: Giáo trình hán ngữ 1 – tập 1 quyển thượng – Nhà Xuất Bản Đại học Quốc gia Hà Nội – Cơ quan phát hành: Công Ty Cổ Phần Sách MCBOOKS
- 1.4. Phân phối thời gian:

STT	Nội dung	Chi tiết	Số buổi
1	第一课: 你好 BÀI 1: XIN CHÀO	一、课文 二、生词 三、语音 1. 声母: b p m f d t n l g k h 2. 韵母: a o e i u ü ai ei ao ou 3. 拼音 4. 声调: 四声 四、注释 1. 汉语音节的组成 2. 发音要领 3. 书写规则: i u ü 自成音节时的书写规则	1

		<p>4. 声调:四声及声调标号</p> <p>5. 三声变调 (1)</p> <p>6. 音节和汉字</p> <p><b>五、练习</b></p>	
2	<p>第二课: 汉语不太难</p> <p>BÀI 2: TIẾNG HÁN KHÔNG KHÓ LÀM</p>	<p><b>一、课文</b></p> <p><b>二、生词</b></p> <p><b>三、语音</b></p> <p>1. 韵母: an en ang eng ong</p> <p>2. 拼音</p> <p><b>四、注释</b></p> <p>1. 发音要领</p> <p>2. 轻声</p> <p>3. 三声变调 (2): 半三声</p> <p><b>五、练习</b></p>	1
3	<p>第三课: 明天见</p> <p>BÀI 3: NGÀY MAI GẶP LẠI</p>	<p><b>一、课文</b></p> <p>(一) 学汉语</p> <p>(二) 明天见</p> <p><b>二、生词</b></p> <p><b>三、语音</b></p> <p>1. 声母: j q x</p> <p>2. 韵母: ia ie iao iu (iou) ian in iang ing üe üan ün iong</p> <p>3. 拼音</p> <p><b>四、注释</b></p> <p>1. 发音要领</p> <p>2. 书写规则: 以 i ü 开头的音节, i ü 的书写规则</p> <p>3. “不” 的变调</p> <p><b>五、练习</b></p>	1

4	<p>第四课: 你去哪儿</p> <p>BÀI 4: BẠN ĐI ĐÂU ĐÂY</p>	<p>一、课文</p> <p>(一) 你去哪儿</p> <p>(二) 对不起</p> <p>二、生词</p> <p>三、语音</p> <p>1. 声母: z c s</p> <p>2. 韵母: -i[ ] er ua uo uai ui(uei) uan un(uen) uang veng</p> <p>3. 拼音</p> <p>四、注释</p> <p>1. 发音要领</p> <p>2. 韵母-i[ ]</p> <p>3. er 和儿化韵</p> <p>4. 书写规则: 以 u 开头的音节, u 的书写规则</p> <p>5. 隔音符号</p> <p>五、练习</p>	1
5	<p>第五课: 这是王老师</p> <p>BÀI 5: ĐÂY LÀ THẦY GIÁO VƯƠNG</p>	<p>一、课文</p> <p>二、生词</p> <p>三、语音</p> <p>1. 声母: zh ch shr</p> <p>2. 韵母: -i [ ]</p> <p>3. 拼音</p> <p>四、注释</p> <p>1. 发音要领</p> <p>2. 韵母-i [ ]</p> <p>3. 您</p> <p>五、练习</p> <p>附: 汉语普通话声韵母拼合总表</p>	1
6	<p>第六课: 我学习汉语</p> <p>BÀI 6: TÔI HỌC TIẾNG HÁN</p>	<p>一、课文</p> <p>(一) 我学习汉语</p> <p>(二) 这是什么书</p>	1

		<p>二、生词</p> <p>三、注释</p> <p>1. 请问</p> <p>2. 中国人的姓名</p> <p>3. 贵姓</p> <p>四、语音</p> <p>词重音(1)</p> <p>五、练习</p>	
7	<p>第七课: 你吃什么</p> <p>BÀI 7: BẠN ĂN GÌ</p>	<p>一、课文</p> <p>二、生词</p> <p>三、注释</p> <p>“一”的变调</p> <p>四、练习</p>	1
8	<p>第八课: 苹果一斤多 少钱</p> <p>BÀI 8: NỬA CÂN TÁO BAO NHIÊU TIỀN</p>	<p>一、课文</p> <p>二、生词</p> <p>三、注释</p> <p>1. ....吧</p> <p>2. “二”+ 量词 两 (liǎng) + 量词</p> <p>四、语音</p> <p>词重音 (2)</p> <p>五、练习</p>	1
9	<p>第九课: 我换人民币</p> <p>BÀI 9: TÔI ĐỔI TIỀN NHÂN DÂN TỆ</p>	<p>一、课文</p> <p>二、生词</p> <p>三、注释</p> <p>1. 先生、小姐</p> <p>2. 请等一会儿。</p> <p>四、语音</p> <p>三个三声的读法</p>	1

		<b>五、练习</b>	
10	<b>第十课: 他住哪儿</b> <b>BÀI 10: ÔNG ẤY</b> <b>SỐNG Ở ĐÂU</b>	<b>一、课文</b> <b>二、生词</b> <b>三、注释</b> 1. 他在家呢 2. "0" <b>四、语法</b> 1. 汉语句子的语序 2. 动词谓语句 3. 号码的读法 <b>五、练习</b>	1
11	<b>第十一课: 我们都是留学生</b> <b>BÀI 11: CHÚNG</b> <b>TÔI ĐỀU LÀ LƯU</b> <b>HỌC SINH</b>	<b>一、课文</b> (一) 这位是王教授 (二) 我们都是留学生 (三) 你也是中国人吗 <b>二、生词</b> <b>三、注释</b> 我先介绍一下儿 <b>四、语法</b> 1. 怎么问 (1): .....吗? 2. 状语 3. 副词“也”和“都” <b>五、语音</b> 1. 句重音 (1) 2. 语调 (1) <b>六、练习</b>	1

12	<p>第十二课: 你在哪儿学习汉语</p> <p><b>BÀI 12: BẠN HỌC TIẾNG HÁN Ở ĐÂU</b></p>	<p><b>一、课文</b></p> <p>(一) 你在哪儿学习汉语</p> <p>(二) 你们的老师是谁</p> <p><b>二、生词</b></p> <p><b>三、语法</b></p> <p>1. 怎么问 (2): 用疑问代词询问</p> <p>2. 定语和结构助词“的”</p> <p>3. 介词“在”和“给”</p> <p><b>四、语音</b></p> <p>1. 句重音 (2)</p> <p>2. 语调 (2)</p> <p><b>五、练习</b></p>	1
13	<p>第十三课: 这是不是中药</p> <p><b>BÀI 13: ĐÂY CÓ PHẢI LÀ THUỐC ĐÔNG Y KHÔNG</b></p>	<p><b>一、课文</b></p> <p>(一) 这个黑箱子很重</p> <p>(二) 这是不是中药</p> <p><b>二、生词</b></p> <p><b>三、注释</b></p> <p>这是一些药。</p> <p><b>四、语法</b></p> <p>1. 怎么描写和评价: 形容词谓语句</p> <p>2. 怎么问 (3): 正反问句</p> <p>3. “的”字词组</p> <p><b>五、语音</b></p> <p>1. 词重音 (3)</p> <p>2. 语调 (3)</p> <p><b>六、练习</b></p>	1

14	<p>第十四课: 你的车是新的还是旧的</p> <p>BÀI 14: XE CỦA BẠN MỚI HAY CŨ</p>	<p>一、课文</p> <p>(一) 您身体好吗</p> <p>(二) 你的自行车是新的还是旧的</p> <p>二、生词</p> <p>三、注释</p> <p>1. 有(一)点儿忙</p> <p>2. 啊,在那儿呢。</p> <p>四、语法</p> <p>1. 主谓谓语句(1)</p> <p>2. 怎么问 (4): 选择问句 (.....还是.....?)</p> <p>3. 怎么问 (5): 省略问句 (.....呢?)</p> <p>五、语音</p> <p>1. 选择问句的语调</p> <p>2. 省略问句的语调</p> <p>六、练习</p>	1
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15	<p>第十五课: 你家有几口人</p> <p><b>BÀI 15: NHÀ BAN CÓ MẤY NGƯỜI</b></p>	<p>一、课文</p> <p>(一) 你家有几口人</p> <p>(二) 你们公司有多少员工</p> <p>二、生词</p> <p>三、注释</p> <p>1. 我只有两个弟弟。</p> <p>2. 一百多个</p> <p>3. 不都是中国员工</p> <p>四、语法</p> <p>1. “有”字句</p> <p>2. 称数法</p> <p>3. 询问数量: “几”和“多少”</p> <p>4. 数量词组: “数+量+名”</p> <p>五、语音</p> <p>六、练习</p>	1
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## 2. CHƯƠNG TRÌNH TIẾNG TRUNG GIÁO TRÌNH HÁN NGỮ 2 – TẬP 1 QUYỂN HẠ:

2.1. Mục tiêu: Rèn luyện và trau dồi 4 kỹ năng của học viên, đồng thời trau dồi vốn từ ngữ giúp cho học viên tự tin trình bày các quan điểm của bản thân trong cuộc trò chuyện. Nâng cao kỹ năng Nghe – Nói Đọc viết của học viên.

2.2. Thời gian: 15 buổi, 30 tiết, mỗi buổi 2 tiếng, mỗi buổi 4 tiết, 30 phút/tiết

2.3. Tài liệu: Giáo trình Hán Ngữ 2 – tập 1 quyển Hạ – Nhà Xuất Bản Đại học Quốc gia Hà Nội – Cơ quan phát hành: Công Ty Cổ Phần Sách MCBOOKS

2.4. Phân phối thời gian:

STT	Nội dung	Chi tiết	Số buổi
1	<p><b>第十六课:</b></p> <p>你常去图书馆吗</p> <p><b>BÀI 16: BẠN CÓ THƯỜNG XUYẾN ĐẾN THƯ VIỆN KHÔNG</b></p>	<p>一、课文</p> <p>(一) 你常去图书馆吗</p> <p>(二) 晚上你常做什么</p> <p>二、生词</p> <p>三、注释</p> <p>1. 你跟我一起去,好吗?</p>	2

		<p>2. 咱们走吧。</p> <p>3. 咱们走吧。</p> <p>4. 我很少看。</p> <p><b>四、语法</b></p> <p>1. 时间词语作状语</p> <p>2.“还是”和“或者”</p> <p><b>五、语音</b></p> <p>句重音(4)</p> <p><b>六、练习</b></p>	
2	<p><b>第十七课：她在做什么呢</b></p> <p><b>BÀI 17: BẠN ẤY ĐANG LÀM GÌ VẬY</b></p>	<p><b>一、课文</b></p> <p>(一)他在做什么呢</p> <p>(二)谁教你们语法</p> <p><b>二、生词</b></p> <p><b>三、注释</b></p> <p>1. 咱们怎么去呢?</p> <p>2. -- (咱们) 骑车去怎么样?</p> <p>--</p> <p><b>四、语法</b></p> <p>1. 动作的进行:在/正在/正+动词+宾语(+呢)</p> <p>2. 双宾语句</p> <p>3. 询问动作行为的方式:怎么+动词</p> <p><b>五、语音</b></p> <p>句重音(5)</p> <p><b>六、练习</b></p>	2
3	<p><b>第十八课：</b></p> <p><b>我去超市买东西</b></p> <p><b>  BÀI 18: TÔI ĐI SIÊU THỊ MUA ĐỒ</b></p>	<p><b>一、课文</b></p> <p>(一)我去超市买东西</p> <p>(二)外贸代表团明天去上海参观</p> <p><b>二、生词</b></p> <p><b>三、注释</b></p>	1

		<p>1. 你顺便替我买一盒曲别针和一本《读者》吧。</p> <p>2. 没问题。</p> <p><b>四、语法</b></p> <p>连动句</p> <p><b>五、语音</b></p> <p>逻辑重音</p> <p><b>六、练习</b></p>	
4	<p><b>第十九课: 可以试试吗</b></p> <p><b>BÀI 19: CÓ THỂ THỬ ĐƯỢC KHÔNG</b></p>	<p><b>一、课文</b></p> <p>(一)可以试试吗</p> <p>(二)便宜一点儿吧</p> <p><b>二、生词</b></p> <p><b>三、注释</b></p> <p>1. 人民币的单位</p> <p>2. 太少了</p> <p><b>四、语法</b></p> <p>1. 动词重叠</p> <p>2. 又.....又.....</p> <p>3. “一点儿”和“有(一)点儿”</p> <p><b>五、语音</b></p> <p>1. 词重音(4)</p> <p>2. 语调(4)</p> <p><b>六、练习</b></p>	2
5	<p><b>第二十课:</b></p> <p><b>祝你生日快乐</b></p> <p><b>BÀI 20: CHÚC BẠN SINH NHẬT VUI VẺ</b></p>	<p><b>一、课文</b></p> <p>(一)你哪一年大学毕业</p> <p>(二)祝你生日快乐</p> <p><b>二、生词</b></p> <p><b>三、注释</b></p> <p>1. 属狗</p> <p>2. 是吗?</p>	2

		<p>3. 就在我的房间。</p> <p><b>四、语法</b></p> <p>1. 名词谓语句</p> <p>2. 年、月、日</p> <p>3. 怎么问(6):疑问语调</p> <p><b>五、语音</b></p> <p>语调(5)</p> <p><b>六、练习</b></p>	
6	<p><b>第二十一课:</b></p> <p><b>我们明天七点一刻出发</b></p> <p><b>BÀI 21: NGÀY MAI CHÚNG TA XUẤT PHÁT LÚC 7 GIỜ 15</b></p>	<p><b>一、课文</b></p> <p>(一)我的一天</p> <p>(二)明天早上七点一刻出发</p> <p><b>二、生词</b></p> <p><b>三、注释</b></p> <p>1. 我常常去朋友那儿聊天儿。</p> <p>2. 同学们</p> <p><b>四、语法</b></p> <p>时间的表达</p> <p><b>五、语音</b></p> <p>1. 词重音(5)</p> <p>2. 句重音(6)</p> <p><b>六、练习</b></p>	2
7	<p><b>第二十二课:</b></p> <p><b>我打算请老师教我京剧</b></p> <p><b>BÀI 22: TÔI ĐỊNH MỜI GIÁO VIÊN</b></p>	<p><b>一、课文</b></p> <p><b>二、生词</b></p> <p><b>三、注释</b></p> <p>1. ——你喜欢看京剧?</p> <p>2. “以前”和“以后”</p> <p>3. 我来中国以前就对书法感兴趣。</p> <p><b>四、语法</b></p>	1

		兼语句 五、语音 句重音(7) 六、练习	
8	<b>第二十三课 学</b> <b>校里边有银行吗</b> <b>BÀI 23: TRONG</b> <b>TRƯỜNG CÓ</b> <b>NGÂN HÀNG</b> <b>KHÔNG</b>	一、课文 (一)学校里边有银行吗 (二)从这儿到博物馆有多远 二、生词 三、注释 1. 离这儿有多远? 2. 多.....? 3. 有七八百米 四、语法 1. 方位词 2. 存在的表达 3. “离”“从”“往” 五、语音 句重音(8) 六、练习	1
9	<b>第二十四课</b> <b>我想学太极拳</b> <b>BÀI 24: TÔI</b> <b>MUỐN HỌC</b> <b>THÁI CỰC</b> <b>QUYỀN</b>	一、课文 (一)我想学太极拳 (二)您能不能再说一遍 二、生词 三、注释 1. 您能不能再说一遍? 2. 从几点到几点上课? 四、语法 1. 能愿动词 2. 询问原因	1

		<p>五、语音</p> <p>句重音(9)</p> <p>六、练习</p>	
10	<p>第二十五课: 她...得很好</p> <p>BÀI 25: CÔ ẤY HỌC RẤT GIỎI</p>	<p>一、课文</p> <p>(一)她学得很好</p> <p>(二)她每天都起得很早</p> <p>二、生词</p> <p>三、注释</p> <p>1. 哪里</p> <p>2. 您看她太极拳打得怎么样?</p> <p>3. 打得还可以。</p> <p>四、语法状态补语</p> <p>状态补语(1)</p> <p>五、语音</p> <p>句重音(10)</p> <p>六、练习</p>	1



TỔNG GIÁM ĐỐC

LÊ QUỐC TRƯỜNG

## CHƯƠNG TRÌNH TIẾNG TRUNG TRUNG CẤP

### I/ MỤC TIÊU

- Trau dồi và cải thiện vốn từ vựng Tiếng Trung
- Nâng cao toàn diện hơn so với sơ cấp, 4 kỹ năng ( Nghe, Nói, Đọc, Viết) Tiếng Trung khi có lượng từ vựng tốt.
- Tăng cường công suất sử dụng cả hai bán cầu não trong việc ghi nhớ để đảm bảo học viên có thể nhớ từ vựng tốt hơn.
- Kích thích trí tưởng tượng và óc sáng tạo của cá nhân mỗi học viên.

### II/ CHƯƠNG TRÌNH HỌC

#### 1. CHƯƠNG TRÌNH TIẾNG TRUNG GIÁO TRÌNH HÁN NGỮ 3 – TẬP 2 QUYỀN THƯỢNG:

1.1. Mục tiêu: Rèn luyện và trau dồi 4 kỹ năng nghe – nói – đọc – viết của học viên, đồng thời trau dồi vốn từ ngữ giúp cho học viên tự tin trình bày các quan điểm của bản thân trong cuộc trò chuyện, hội họp, hội thảo,.....

1.2. Thời gian: 16 buổi, 32 tiết, mỗi buổi 2 tiếng, mỗi buổi 4 tiết, 30 phút/tiết

1.3. Tài liệu: giáo trình Hán Ngữ 3 – tập 2 quyền Thượng – Nhà Xuất Bản Đại học Quốc gia Hà Nội – Cơ quan phát hành: Công Ty Cổ Phần Sách MCBOOKS

1.4. Phân phối thời gian:

STT	Nội dung	Chi tiết	Số buổi
1	<b>第一课: 田芳去哪儿了</b> <b>BÀI 1: ĐIỀN PHƯƠNG ĐI ĐÂU RỒI</b>	<b>一、课文</b> <b>二、生词</b> <b>三、注释</b> (一)田芳去哪儿了 (二)他又来电话了 <b>四、语法</b> 1. 下午你给我打电话了吧? 2. 你不是要上托福班吗? 3. 你是不是也想考托福? <b>五、练习</b>	1

		1. 语气助词“了”(1) 2. “再”和“又” <b>五、练习</b>	
2	<b>第二课</b> <b>玛丽哭了</b> <b>BÀI 2: MARY KHÓC RỒI</b>	<b>一、课文</b> (一)你怎么了 (二)玛丽哭了 <b>二、生词</b> <b>三、注释</b> 1. 你怎么了? 2. 就吃了一些鱼和牛肉。 3. 别难过了。 4. 跳跳舞 <b>四、语法</b> 1. 动作的完成:动词+了 2. 因为.....所以..... <b>五、练习</b>	1
3	<b>第三课: 我吃了</b> <b>早饭就来了</b> <b>BÀI 3: TÔI ĂN SÁNG XONG RỒI ĐẾN NGAY</b>	<b>一、课文</b> (一)我吃了早饭就来了 (二)我早就下班了 <b>二、生词</b> <b>三、注释</b> 1. 这几套房子,厨房、卧室还可以,小了点儿。 2. 我还是想要上下午都有阳光的。 <b>四、语法</b> 1. “就”和“才” 2. 要是.....就..... 3. 虽然.....但是..... <b>五、练习</b>	1

4	<b>第四课: 我都做对了</b> <b>BÀI 4: TÔI LÀM ĐÚNG HẾT RỒI</b>	<b>一、课文</b> (一)我都做对了 (二)看完电影再做作业 <b>二、生词</b> <b>三、语法</b> 1. 动作结果的表达:结果补语 2. 结果补语(1):上、成、到 3. 主谓词组作定语 <b>四、练习</b>	1
5	<b>第五课: 我来了两个多月了</b> <b>BÀI 5: TÔI ĐÃ ĐẾN ĐÂY HƠN HAI THÁNG RỒI</b>	<b>一、课文</b> (一)我来了两个多月了 (二)我每天都练一个小时 <b>二、生词</b> <b>三、注释</b> 1. 已经练了好多年了。 2. 三天打鱼,两天晒网 <b>四、语法</b> 1. 动作或状态持续时间的表达:时量补语 2. 概数的表达 3. 离合动词 <b>五、练习</b>	2
6	<b>第六课: 我比你更喜欢音乐</b> <b>BÀI 6: TÔI THÍCH ÂM NHẠC HƠN BẠN</b>	<b>一、课文</b> (一)北京比上海大吧 (二)我比你更喜欢音乐 <b>二、生词</b> <b>三、注释</b> 1. 这几年变化很大。 2. 上海的气温比北京高得多。	2

		<p>3.怎么说呢?</p> <p>四、语法</p> <p>1. 比较句</p> <p>2. 数量补语</p> <p>3. 感叹句</p> <p>五、练习</p>	
7	<p><b>第七课: 我们那儿的冬天跟北京一样冷</b></p> <p><b>BÀI 7: MÙA ĐÔNG Ở CHỖ CHÚNG TÔI LẠNH NHƯ BẮC KINH</b></p>	<p><b>一、课文</b></p> <p>(一)我们那儿的冬天跟北京一样冷</p> <p>(二)我跟你不一样</p> <p><b>二、生词</b></p> <p><b>三、注释</b></p> <p>1. 好了,不谈考试了。</p> <p>2. 我只是对中国历史感兴趣。</p> <p><b>四、语法</b></p> <p>1. 比较句:跟……一样 / 不一样</p> <p>2. 不但……而且……</p> <p><b>五、练习</b></p>	1
8	<p><b>第八课 冬天快要到了</b></p> <p><b>BÀI 8: MÙA ĐÔNG SẮP ĐẾN RỒI</b></p>	<p><b>一、课文</b></p> <p>(一)快走吧,要上课了</p> <p>(二)我姐姐下个月就要结婚了</p> <p><b>二、生词</b></p> <p><b>三、注释</b></p> <p>1. 着什么急?</p> <p>2. 还早着呢。</p> <p>3. 该换电池了。</p> <p>4. 都七点五十了。</p> <p>5. 有什么好事啦?</p> <p><b>四、语法</b></p>	1

		<p>1. 变化的表达:语气助词“了”(2)</p> <p>2. 动作即将发生的表达</p> <p>3. 状语与结构助词“地”</p> <p>4. 无主语句</p> <p><b>五、练习</b></p>	
9	<p><b>第九课: 快上来吧,要开车了</b></p> <p><b>BÀI 9: MAU LÊN, XE SÁP CHẠY RỒI</b></p>	<p><b>一、课文</b></p> <p>(一)我给您捎来了一些东西</p> <p>(二)快上来吧,要开车了</p> <p><b>二、生词</b></p> <p><b>三、注释</b></p> <p>1. 小林</p> <p>2. 还麻烦你跑一趟。</p> <p>3. 慢走!</p> <p>4. 不回来的同学跟我说一声。</p> <p><b>四、语法</b></p> <p>动作趋向的表达:动词 + 来 / 去(简单趋向补语)</p> <p><b>五、练习</b></p>	2
10	<p><b>第十课: 我听过钢琴协奏曲《黄河》</b></p> <p><b>BÀI 10: TÔI ĐÃ NGHE BẢN HÒA TẤU PIANO “HOÀNG HÀ”</b></p>	<p><b>一、课文</b></p> <p>(一)我吃过中药</p> <p>(二)你以前来过中国吗</p> <p>(三)我听过钢琴协奏曲《黄河》</p> <p><b>二、生词</b></p> <p><b>三、注释</b></p> <p>1. 我一次病也没有得过。</p> <p>2. “好借好还,再借不难”嘛。</p> <p>3. 《黄河》</p> <p>4. ……极了</p> <p>5. 《梁祝》</p>	1

		<b>四、语法</b> <ol style="list-style-type: none"> <li>1. 经历和经验的表达:动词+过</li> <li>2. 动作行为进行的数量:动量补语</li> <li>3. 序数的表达</li> </ol> <b>五、练习</b>	
11	<b>第十一课</b> 我是跟旅游团一起 起来的 BÀI 11: TÔI ĐẾN CÙNG ĐOÀN DU LỊCH	<b>一、课文</b> <p>(一)我是跟旅游团一起来的</p> <p>(二)你的汉语是在哪儿学的</p> <b>二、生词</b> <b>三、注释</b> <ol style="list-style-type: none"> <li>1. 孔子(551BC~479BC)</li> <li>2. 马马虎虎</li> <li>3. 老外</li> </ol> <b>四、语法</b> <ol style="list-style-type: none"> <li>1. 是.....的</li> <li>2. 程度的</li> <li>3. 程度的表达:形容词重叠</li> </ol> <b>五、练习</b>	2
12	<b>第十二课</b> 我的护照你找到 了没有 BÀI 12: EM TÌM THẤY HỘ CHIẾU CỦA ANH CHƯA	<b>一、课文</b> <p>(一)我的护照你找到了没有</p> <p>(二)我是球迷</p> <b>二、生词</b> <b>三、注释</b> <ol style="list-style-type: none"> <li>1. 我找了半天也没找着</li> <li>2. 我看球迷一个个都有点儿不正常。</li> </ol> <b>四、语法</b> <ol style="list-style-type: none"> <li>1. 主谓谓语句(2)</li> <li>2. 结果补语(2):在、着(zháo)、好、成</li> </ol> <b>五、练习</b>	1

## 2. CHƯƠNG TRÌNH TIẾNG TRUNG GIÁO TRÌNH HÁN NGỮ 4 – TẬP 2 QUYỂN HẠ:

2.1. Mục tiêu: Phát triển kỹ năng ngôn ngữ, hệ thống và củng cố lại vốn từ vựng, trau dồi và cải thiện vốn từ vựng Tiếng Trung, Phát triển nâng cao hơn nữa trình độ tiếng trung ở bậc trung cấp

2.2. Thời gian: 21 buổi, 42 tiết, mỗi buổi 2 tiếng, mỗi buổi 4 tiết, 60 phút/tiết

2.3. Tài liệu: Giáo trình hán ngữ 4 – tập 2 quyển Hạ – Nhà Xuất Bản Đại học Quốc gia Hà Nội – Cơ quan phát hành: Công Ty Cổ Phần Sách MCBOOKS

2.4. Phân phối thời gian:

STT	Nội dung	Chi tiết	Số buổi
1	<b>第十三课</b> <b>我的眼镜儿摔坏了</b> <b>BÀI 13: KÍNH CỦA</b> <b>TÔI RƠI HỎNG</b> <b>RỒI</b>	<b>一、课文</b>  (一)要洗的照片选好了吗 (二)我的眼镜儿摔坏了  <b>二、生词</b>  <b>三、注释</b> 1. 差(一)点儿 2. 别提了。 3. 今天倒霉得很。  <b>四、语法</b>  1. 被动意义的表达:被动句  2. 量词重叠  3. 一年比一年  <b>五、练习</b>	1
2	<b>第十四课</b> <b>钥匙忘拔下来了</b> <b>BÀI 14: QUÊN RÚT</b> <b>CHÌA KHÓA RA</b> <b>RỒI</b>	<b>一、课文</b>  <b>二、生词</b>  <b>三、注释</b>  脸谱  <b>四、语法</b>  动作趋向的表达:复合趋向补语  <b>五、练习</b>	1

3	<p>第十五课</p> <p>会议厅的门开着呢</p> <p>BÀI 15: CỬA PHÒNG HỌP VẤN ĐANG MỞ ĐÂY</p>	<p>一、课文</p> <p>(一)会议厅的门开着呢</p> <p>(二)墙上贴着红双喜字</p> <p>二、生词</p> <p>三、语法</p> <p>动作的进行或状态的持续:动词+着</p> <p>四、练习</p>	1
4	<p>第十六课 前边开过来一辆空车</p> <p>BÀI 16: PHÍA TRƯỚC CÓ MỘT CHIẾC XE TRỐNG ĐANG ĐI TỚI</p>	<p>一、课文</p> <p>(一)前边开过来一辆空车</p> <p>(二)年轻人打扮得越来越漂亮了</p> <p>二、生词</p> <p>三、注释</p> <p>1. 四合院儿</p> <p>2. 在家靠父母,出门靠朋友。</p> <p>四、语法</p> <p>1. 人或事物的存在、出现和消失:存现句</p> <p>2. 变化的表达:“越来越……”和“越”</p> <p>五、练习</p>	1
5	<p>第十七课</p> <p>把“福”字倒着贴在门上</p> <p>BÀI 17: DÁN NGƯỢC CHỮ “PHÚC” LÊN CỬA</p>	<p>一、课文</p> <p>(一)我们把教室布置成了会场</p> <p>(二)把对联儿贴在大门两边</p> <p>(三)把“福”字倒着贴在门上</p> <p>二、生词</p> <p>三、注释</p> <p>1. 哦,可不是嘛。</p> <p>2. 过春节的时候,差不多家家都贴“福”字。</p> <p>四、语法</p> <p>“把”字句(1)</p>	2

		<b>五、练习</b>	
6	<p>第十八课</p> <p>请把护照和机票给我</p> <p>BÀI 18: ĐƯA CHO TÔI HỘ CHIẾU VÀ VÉ MÁY BAY</p>	<p><b>一、课文</b></p> <p>(一)请把护照和机票给我</p> <p>(二)你把灯打开</p> <p><b>二、生词</b></p> <p><b>三、注释</b></p> <p>没有什么呀!</p> <p><b>四、语音</b></p> <p>把字句(2)</p> <p><b>五、练习</b></p>	2
7	<p>第十九课</p> <p>我的腿被自行车撞伤了</p> <p>BÀI 19: CHÂN CỦA TÔI BỊ THƯƠNG DO XE ĐẠP VA VÀO</p>	<p><b>一、课文</b></p> <p>(一)我的腿被自行车撞伤了</p> <p>(二)钱包儿让小偷儿偷走了</p> <p><b>二、生词</b></p> <p><b>三、注释</b></p> <p>1. 还好,没伤着骨头。</p> <p>2. 钱不多,才几十块钱。</p> <p>3. 你说可气不可气?</p> <p>4. 可气</p> <p><b>四、语法</b></p> <p>1. 被动意义的表达:“被”字句</p> <p>2. 又</p> <p><b>五、练习</b></p>	2

8	<p>第二十课</p> <p>我看得懂,但是听不懂</p> <p>BÀI 20: TÔI XEM HIỂU NHƯNG NGHE KHÔNG HIỂU</p>	<p>一、课文</p> <p>(一)我看得懂,但是听不懂</p> <p>(二)她有事,去不了</p> <p>二、生词</p> <p>三、注释</p> <p>古代</p> <p>四、语法</p> <p>1. 可能补语(1)</p> <p>2. 表示动作能否发生或完成:动词+得/不“了”(liǎo)</p> <p>3. 表示空间能否容纳:动词+得/不+“下”</p> <p>五、练习</p>	2
9	<p>第二十一课</p> <p>山这么高,你爬得上去吗</p> <p>BÀI 21: NÚI CAO THẾ NÀY, BẠN CÓ LEO LÊN ĐƯỢC KHÔNG</p>	<p>一、课文</p> <p>(一)山这么高,你爬得上去吗</p> <p>(二)我担心自己演不好</p> <p>二、生词</p> <p>三、注释</p> <p>1. 没问题。</p> <p>2. 加油儿!</p> <p>3. 世上无难事,只怕有心人。</p> <p>四、语法</p> <p>1. 可能补语(2)</p> <p>2. 可能补语与状态补语</p> <p>3. 只要……就……</p> <p>五、练习</p>	2
10	<p>第二十二课</p> <p>我想起来了</p> <p>BÀI 22: TÔI NHỚ RA RỒI</p>	<p>一、课文</p> <p>(一)我想起来了</p> <p>(二)我们还想学下去</p> <p>二、生词</p>	2

		<p><b>三、注释</b></p> <ol style="list-style-type: none"> <li>要是让我们自己花钱可租不起。</li> <li>我们公司是搞中外文化交流的。</li> </ol> <p><b>四、语法</b></p> <ol style="list-style-type: none"> <li>动作结果的表达:趋向补语的引申用法</li> <li>只有.....才.....</li> </ol> <p><b>五、练习</b></p>	
11	<p><b>第二十三课</b>  <b>寒假你打算去哪儿旅行</b>  <b>BÀI 23: KỶ NGHỈ ĐÔNG BẠN ĐỊNH ĐI DU LỊCH Ở ĐÂU</b></p>	<p><b>一、课文</b></p> <p>(一)吃什么都可以  (二)你是哪儿冷去哪儿啊</p> <p><b>二、生词</b></p> <p><b>三、注释</b></p> <ol style="list-style-type: none"> <li>上有天堂,下有苏杭。</li> <li>桂林山水甲天下。</li> </ol> <p><b>四、语法</b></p> <ol style="list-style-type: none"> <li>疑问代词的活用</li> <li>两个动作同时进行:一边.....一边.....</li> <li>连续动作的顺序:先.....再(又).....然后.....最后.....</li> </ol> <p><b>五、练习</b></p>	1
12	<p><b>第二十四课</b>  <b>有困难找警察</b>  <b>BÀI 24: CÓ KHÓ KHĂN THÌ TÌM CẢNH SÁT</b></p>	<p><b>一、课文</b></p> <p>(一)有困难找警察  (二)我们把松竹梅叫作“岁寒三友”</p> <p><b>二、生词</b></p> <p><b>三、注释</b></p> <ol style="list-style-type: none"> <li>看样子腿脚不太好。</li> <li>就像照顾自己的孩子一样。</li> </ol> <p><b>四、语法</b></p> <ol style="list-style-type: none"> <li>无关联词语复句</li> </ol>	2

		<p>2. 数量词重叠</p> <p>3. 状态补语(2)</p> <p><b>五、练习</b></p>	
13	<p>第二十五课</p> <p>吉利的数字</p> <p><b>BÀI 25: NHỮNG</b></p> <p><b>CON SỐ MAY</b></p> <p><b>MẮN</b></p>	<p><b>一、课文</b></p> <p>(一)吉利的数字</p> <p>(二)宴会上的规矩</p> <p><b>二、生词</b></p> <p><b>三、注释</b></p> <p>1. 相声</p> <p>2. 什么话!</p> <p>3. 以后你有什么问题就来问我好了。</p> <p>4. 笑一笑,十年少。</p> <p>5.“六”与“九”</p> <p><b>四、语法</b></p> <p>1. 反问句</p> <p>2. 强调意义的表达:连……也/都……</p> <p>3. 强调肯定:二次否定</p> <p><b>五、练习</b></p>	2


**TỔNG GIÁM ĐỐC**  
**LÊ QUỐC TRƯỜNG**